



Faculty
Student Council

ECONOMICS AND BUSINESS

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File Career Orientation
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Dear prof. dr. H.G. van Dissel,

Dear prof. dr. P.J. van Baalen,

The Faculty Student Council (henceforth referred to as “FSR”) at the Faculty of Economics and Business (henceforth referred to as “FEB”) is writing this letter to express our push for incorporating in both Bachelors’ and Masters’ FEB programmes a three-month internship programme worth 18 European Credits (henceforth referred to as “FEB”). In doing so, the FSR FEB believes that the FEB will improve significantly on career development of our students that is a key stepping-stone in developing their prospective working careers.

The call to action of incorporating more internship possibilities at the FEB is evident according to the FSR. First of all, the Report on the National Student Survey 2017 finds that the “internship and programme” dimension of our faculty is ranked significantly low by FEB students. Also both Ms. Belschank (BSc BA) and Ms. Dominguez (BSc EBE) highlighted in the “comments of programme directors” section of the Report on the National Student Survey 2017, that there is a need for more space in the bachelor programme for students to enroll in internships. Similar voices of concern have been raised in the same section of the Report on the National Student Survey 2017 by Mr. Van Ophem (MSc Econometrics), Mr. Ligterink (MSc Finance) and Mr. van Schinkel (MSc Business Economics).





On top of that, in comparison to other Dutch universities in the economics, econometrics & business area, the FEB BSc programmes and their “internship and programme” dimension rank significantly lower relative to other universities. Lastly, in the EQUIS Student Report of March 2017, the need for more internships incorporated into the FEB programmes is underlined. Since the “The programmes offer sufficient internships possibilities” dimension has the lowest score of all programme evaluation dimensions.

The FSR believes that incorporating three-month internship possibilities in the current FEB BSc programmes would be beneficial to both the student as well to the FEB. For example, by facilitating internship possibilities at the FEB, the faculty will follow the examples of Groningen University and Rotterdam School of Management that are renowned universities on the area of personal orientation and career development. On top of that, students can benefit from such internship possibilities that builds upon and puts into practice the acquired knowledge during their enrolled BSc programmes.

On the basis of the aforementioned points, the FSR suggests the faculty to incorporate more space for internship possibilities in the current BSc programmes offered at the FEB. In the vision of the FSR, these internship possibilities should accumulate to 16 EC and be regarded as an elective for students. Thereby students have the possibility to orientate for their careers and develop their personality in a flexible way that is also worth significant amounts of EC.

More specifically, for the BSc programmes offered at the FEB, we first of all suggest the faculty to facilitate internship possibilities that are worth 16 EC at the end of our students’ BSc programmes. Students will thereby be able to build upon their acquired knowledge in





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ways that is beneficial to the student as well as to the company interning for. Secondly, the FSR proposes that the faculty should incorporate internship possibilities during the summer holidays. Students who collected all (or most of their points) up until a given year (could be after the first up until the third-year bachelor) can do an internship during the summer holiday, either in relation with or without their thesis. Starting in June, students will then be able to easily do a three-month internship right up to when classes again start in September. Students will thereby be able to get the most out of their academic careers and most importantly, expand their working experience in ways currently not facilitated by the FEB.

All in all, the FSR believes that more internship possibilities organized by the FEB would better facilitate a critical development for students in building their resume as a key stepping-stone for their future career. In doing so, the FEB will be able to address the current weak points of our faculty in ways that is in-line with the expectations and needs of our students. We strongly believe that this initiative of incorporating more internship possibilities will strengthen the study experience of our FEB students in a beneficial way to both the faculty and the companies involved, thereby posing a call to action as specified above.

We look forward to discussing our proposal in more detail. If there are any questions, do not hesitate to contact us. On The Behalf of FSR FEB 17-18,

Jelle Turkenburg

E&R committee FSR FEB

Maxim Tudor

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Referred to files:

Report National Student Survey (NSE) 2017

EQUIS Student Report of March 2017



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