



**Conceptsamenvatting van de 183^e Overlegvergadering
tussen de Centrale Studentenraad en het College van Bestuur
gehouden op 14 april 2020**

Van de zijde van de CSR 2019-2020: Pjotr van der Jagt, Alicja Kepka, Ömür Güven Kirli, Hahae Son, Artem Gryshchenko, Anna de Koning, Daniëlle de Nobel, Tara Olsen, Maya Moreno, en Pelle Padmos;
Afwezig: Luca Babovic, Mariia Lisova, Saachi Samani, en June Ouwehand;
Gast: -

Van de zijde van het College van Bestuur: Karen Maex (rector magnificus), Geert ten Dam (president CvB), Mariska Herweijer (bestuurssecretaris);
Gast: Anouk Tso (agendapunt EPICUR), Tiffany Boersma (agendapunt EPICUR);

Technisch voorzitter: Mees van Rees;
Verslag: Olav Abbring (ambtelijk secretaris CSR);

Publieke tribune:

Conceptagenda

1. **Opening en vaststellen agenda** // Opening and setting the agenda
2. **Vaststellen van de conceptverslagen** // Setting the concept minutes
3. **Doornemen actielijst** // Checking the action list
4. **Mededelingen** // Announcements
5. **UB Singel pilot** // UB Singel pilot
6. **EPICUR** // EPICUR
7. **Corona vragen** // Corona questions
8. **W.v.t.t.k.** // Any other business
9. **Rondvraag en sluiting** // Questions and closing the meeting

1. Opening (14:30uur) and setting the agenda

- The technical chair opens the meeting and welcomes all participants.
5 The agenda points 6. EPICUR and 7. Corona questions have been switched due to the availability of the two guests.

2. Setting the concept minutes

The minutes of OV200303 are set without changes.

3. Checking the action list

- 10 Done in attachments.

4. Announcements

Announcements from the CvB:

- The CvB has received applications for the position of central student assessor. There will be interviews with the applicants in the coming weeks.



- 15 • There are alterations in the strategic plan. These are based on the input of students and employees of the university. A chapter is added on what is called a social responsible university, which entails diversity and social safety. The importance of diversity has also been specified more in the existing points. At this moment the time schedule of the strategic plan is being reconsidered due to the challenges the university is facing. The CSR will be informed on the final decision.
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Announcements from the CSR:

- Tara Olsen has officially been appointed as a CSR member. She is the new delegate of the FSR FdR.
- 25 • The CSR has had a meeting on the subject of elections with an employee of the bureau communicatie and now has planned regular meetings to discuss the elections.

5. UB Singel pilot

The UB Singel pilot has finished earlier than planned due to the current circumstances. A report, containing data on the presence of students and the results of a survey has been made and was send to the CvB. Moreno states that the findings of the report are that, opening at 08:00 would be easy to facilitate; the weekend is more popular for studying than some weekdays and closing at 22:00 is way too early; and At the very least the library should be open until 0:15. She also adds that students commented that they had to wait in line during the exam period due to there not being enough spaces to study. This might also be resolved by extending the opening hours.

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35 The CvB will be in contact with the library and discuss if it is possible and feasible to extend the opening hours of the UB.

6. Corona questions (changed with EPICUR)

During this OV questions send in by the CSR will be discussed with the CvB.

1. Are any financial matters going to be taken (tuition fee? etc.) for students with delay due to Corona?

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This is currently being discussed with other universities and it is also part of the discussion with the ministry of OCW. The desirable outcome is to have a central policy. Therefore it is difficult to say what the financial consequences will be and if money will be made available by the government. The goal and first priority of the UvA is to facilitate tuition and examination, and minimize study delay as much as possible.

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2. How will students with internships be taken care of now that they pay tuition fees without having any kind of education at the moment?

The CvB wants the interns to try and achieve the learning outcomes of their internship as much as possible to avoid delay. The CvB can't give a general rule on this, the program directors and exam committees are looking into special arrangement for individual cases when needed.

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The following question is asked in Dutch.

De FdG heeft grote zorgen over de coassistenten die nu 1 a 2 maande collegegeld betalen zonder dat er onderwijs wordt gegeven. De zorgen zijn dat de coassistenten collegegeld betalen zonder enig onderwijs te krijgen. De vraag is of die groep ook meegenomen wordt in de overweging. Het

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CvB geeft aan dat dit onderwerp wel op de agenda staat van de VSNU. Het wordt dus niet vergeten, maar er is nog geen oplossing. Zodra er informatie over is zal die informatie gedeeld worden.

60 The technical Chair translates the above. The FdG is concerned about their medical interns. At this moment it is impossible for them to attend any tuition, but they do have to pay their tuition fees. Some already dropped out, but some can't because of rent and sustenance. De Nobel asks if the CvB takes this niche group into account when discussing policy. The CvB states that this specific subject is talked about almost every meeting with the Vereniging van Universiteiten (VSNU) and is being closely monitored by the Nederlandse Federatie van Universitair Medische Centra (FNU). The CvB states that when there is more information on this subject the medezeggenschap will be informed.

70 **3. What is going to happen to the CvB's standpoint on the 'harde knip'? Decisions have been made nationally.**

There has been a lot of discussion between university on this, there is a difference between master and bachelor tuition. The universities have asked the minister of OCW to make it possible by law to deviate from the harde knip and to allow each university to implement this best suited to their own organization. There is a team at the UvA looking into the way the deviation should take place and formulating general rules for the UvA. These can be interpreted by the programs themselves.

75 The minister is also being asked if it can be allowed to change the numerus fixes. The reason the numerus fixes should be expanded is to have more students enroll at the UvA. There is a fear that students will either also apply at other universities, or be discouraged to apply at all for programs with a numerus fixus. With more available spots students will be more likely to choose for the UvA and less students will be discouraged to apply. The CvB states that the programs will be able to facilitate the expected increase in students when the numerus fixus is expanded.

85 **4. Are there going to be flexible measures regarding 'cum laude' and 'honours'?**

1. On honours: The exam committee and the director of the program are responsible to check the admission requirement. The 7,5 average will be upheld. the exam committee can consent, if needed, to deviate on what is nominal so far for allowing or not allowing a student to enter the honours program. For the students that have started honours in the study year 2018-2019 the nominal study time + 1 semester will be used. For the study years 2019-2020 and 2020-2021 there can be a deviation in the nominal study time, if this is due to the corona crisis, the exam committee will check this and make a decision.

95 2. On cum laude: There are very strict requirements such as never having had a retake. Would it be possible for this requirement to be waived under the current circumstances? The CvB is still looking into this. The CvB will inform the CSR on the possible deviations on the criteria.

5. What is the CvB's standpoint on proctoring?

100 A pilot on proctoring is being held. The CvB will wait for the outcome of this pilot before forming a definite opinion. Depending on the outcome of the pilot it will be discussed if proctoring will be used or not. The CvB adds that they are making sure that sufficient measures will be taken to protect the privacy of students when using online proctoring.

6. Besides proctoring are there possibilities for large exams?

105 The CvB states that there is an inventory being done on different kinds of possibilities. There are different kinds of exams that can be conducted at home, like papers, but for larger exams the CvB is not yet aware of all the possibilities. Moreno states that the faculty FEB is using the Pearson Online Learning Services and she advises that this can be used for some exams on financial subjects.

110 Gryshchenko asks if conducting online oral exams is being looked into? The CvB states that an online oral exam is difficult to conduct because it is not possible to check the full environment of the examinee.

7. Do we have an overview on the amount of exams which did not take place yet?/Are not going to take place?

115 There is no such overview in possession of the CvB. The deans of the faculties are monitoring this, so they do have these overviews.

8. What is currently being discussed by the crisis team? What are the possible scenarios for the next 6 months that are being discussed and planned for?

120 The Central Crisis Team (CCT) is exploring different scenarios such as; total lockdown; fully open university; knipperlicht scenario; and minimally opened university are being discussed. Also the situation after the summer (next study year) is being discussed.

9. What is the opinion of the CvB about a DSA (dwingend studie advies)?

125 De Nobel explains that at the program medicine there is no BSA, but there is a DSA and she questions whether it is being discussed if the DSA can be more lenient. The CvB states that the UvA has decided that there will be no negative advice in the first year of study. Students who started their studies in the academic year 2019-2020 will have the opportunity to achieve the number of credits required for the BSA in two academic years. This also applies to medical students.

10. Is it possible for JZ (juridische zaken) to give the medezeggenschap a short training/information session on their rights and how to work with the "hardheidsclausule"?

135 The department is very busy, but the CvB will ask JZ if they can organize an information session on the subject "hardheidsclausule" for the CSR [action].

11. When will retakes be scheduled? Will they also be online in the case that students are advised to continue studying digitally?

140 Measures have been taken until June 1st. In block 4 there has not been a regular exam period. These exams can either be conducted in the next block, or in the scheduled extra exam week at the beginning of July. The decision on how retakes will be conducted is up to the exam committees. Moreno asks if it is being considered that with such a change retakes could take place a week after exams of the current period. This will be taken into consideration. The CvB will update the CSR on this subject in the future. At this moment the CvB wants to conduct the retakes before this year's summer break.



150 **12. If students who are doing internships, must continue their internship in the summer, but they didn't receive their grade yet before the start of the next study year in September. To receive their grade they need to be registered, if they reroll for the next study year they need to pay tuition again how will this be solved?**

This is being discussed. The CvB will inform the CSR -on this matter.

155 **13. One of the considerations to postpone the elections was to try and have the elections face to face, but now it is stated that block 6 will also be done online, what are the consequences for the elections?**

The CvB states that it is important that the elections will be held at all. Therefore they will be held online.

160 **14. The UvA gave travel advise to students, quite a lot of people are still in their student accommodations and are missing out on social contacts, this is causing problems with mental health. What will be done about this?**

165 The CvB is setting up a program with UvA care. The students that are responding to the questions of UvA care are giving input which will be used by psychologists. Also it is brought up that the UvA has issued a travel advice stating that international students should go home, afterwards it was revoked and an apology was issued. The CvB states that this miscommunication happened due to the crisis. The UvA is giving it their best effort to avoid miscommunications like these.

170 **7. EPICUR (changed with Corona questions)**

A list of questions is submitted and will be answered during this OV.

Tso thanks the CSR on joining the subject of EPICUR and states that EPICUR is still a pilot and this should be kept in mind when the questions are answered. Some answers aren't available yet, because EPICUR is still in development.

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Bilingualism and Multilingualism

1. What does *multilingualism* entail in EPICUR?

180 It was concluded very early that the network of EPICUR is very diverse. All institutions will be using English as the main language, additionally national and even local languages can be incorporated. Over and above, EPICUR aims at boosting teaching and learning of European languages at academic level. For this purpose a dedicated mobility strategy for the EPICUR European Languages study programs will be developed.

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2. Are we planning to revise our language policy in order to shift our focus from *bilingualism* to *multilingualism*?

190 Tso states that there is no such shift at this moment. The current policy at the UvA is already advanced. The UvA language policy can be used as an example for partner universities. Some partner universities already have a multilingual policy as they are cross-border universities

3. In what language are all the courses given?

195 The majority of new EPICUR courses will be taught in English. There will, in the future be the option to take EPICUR courses in other languages as well, as stated under question 1.

Connections to the city

200 **1. Do you think that EPICUR will be able to create a solid bond between a student and the city of Amsterdam as it is happening now?**

There is contact with members of the city council on this subject. The UvA and the city council of Amsterdam are looking into ways to facilitate creating such a bond as much as possible.

205 **2. Language courses were mentioned for the students, but are cultural integration courses considered?**

Yes, there are a couple of task forces looking into interculturality which focus on nurturing intercultural skills for both students and lecturers and to facilitate working over a distance both physically and digitally. This also fits into UvA's ambition of an international classroom.

210 **3. How will this be made possible considering the current state of the international students who are already in Amsterdam? Shouldn't we focus on the people who are already here?**

215 All EPICUR models are available for all students. Once a module has been set up, it will be available for students interested in that specific topic or developing a certain skillset. It doesn't exclude anyone, there is no difference between a UvA student or a student from another university or country. There might be capacity issues, but that is a different question.

220 | **Interdisciplinary and Multidisciplinary**

220 **1. How do you differentiate interdisciplinary education from multidisciplinary?**

There is no simple answer. EPICUR is currently working on terminology that is being used across the network. This question is still being discussed internally.

225 **2. How is it prevented that students have such a broad program that they don't reach a universal level of knowledge for any topic?**

230 The UvA can build on the knowledge already made available by the institute for interdisciplinary studies, here key elements of monodisciplinary fields are included in a basic multidisciplinary track. Furthermore, AUC is closely involved in the design of new EPICUR LAS courses. In the curriculum design of EPICUR modules will be used to achieve this.

3. How is the quality of the courses managed between different universities? How is it ensured that courses do not teach things twice/ there is a good build up between first, second, and third year courses?

235 This is mainly related to solid curriculum design. The UvA is already in contact with another European project which is working on quality assurance guidelines for all future European universities. EPICUR will make sure that everything that is developed in the modules fit quality criteria while being mindful of the administrative burden.

240 **4. How is travelling between 8 European universities accounted for when doing a sustainability program?_**

Many of the future courses will be digital, so virtual mobility is used. If students do have to go abroad then sustainability will be kept in mind as much as possible.

245 | **Other Questions**

1. Will EPICUR have numerus fixus?

250 Not in the Dutch way, by the time we will be ready to launch European degree programs we will work along the joined degree legislation and guidelines. We do not expect something like a numerus fixus, but there may be capacity issues which still need to be worked on. Accessibility is kept in account when this question is being discussed.

2. Will education under EPICUR be fully or partially online? (The proposal mentions partly virtual components; do they then expect students to move or travel every year?)

255 It will be a mixture of digital and physical education. Blended and virtual modules will be made available, but there will also be physical modules.



3. What tuition fee does a student pay? will there be an "EPICUR tuition" so every student participating pays the same?

This is not known yet, but there will be no double fees.

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4. What happens if you fail an exam in one university, but have already moved on to a university in a different country?

This needs to be discussed in the future with examination guidelines for joint modules and degrees, this is also related to eligibility requirements to take courses.

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5. Will students be able to expand their student loans? So, if you get money from the government in the Netherlands, will the government also keep giving you money while you are in another country/campus?

Currently co-funding arrangement is being sought. Also the future Erasmus program can be used. Hopefully there will be new funding streams available for students and staff to participate in EPICUR.

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6. Who will cover transportation and moving to another country every year? This question focuses on the accessibility of EPICUR. Students that are ambitious but do not have many resources would not be capable of doing this program.

For these types of funding gaps additional funding is sought to be raised, so accessibility is trying to be solved by finding funding for specific groups of participants and to make sure students won't have much costs for themselves.

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~~**7. What tuition fee does a student pay? will there be an "EPICUR tuition" so every student participating pays the same?**~~

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8. Does the program have a mother university? E.g. one that coordinates the course, you pay your tuition fee to, etc.

The coordinator of the current pilot is the university of Strasburg, but during the pilot phase, students will continue to be enrolled at their current home institution.

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9. If you obtain a diploma of EPICUR, from which institution (university) do you get a diploma?

During the pilot phase, EPICUR will award an EPICUR certificate and accompanying ECTS and/or micro-credentials after successful participation in EPICUR courses. If and when EPICUR establishes European degrees in the foreseeable future, ideally this will be a single degree with an EPICUR logo. However it will not be feasible to achieve this in the 3-year pilot phase.

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Boersma states that student involvement is important. There are already some students involved and if a member of the CSR is interested in joining please contact Boersma. Next week there is an internal working group at the UvA about EPICUR which a member can attend. Moreno of the CSR will join this meeting.

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300 8. Any other business

No Any other business

9. Questions

Son mentions again that the advice for international students to travel to the home country was kept online for a week on the website of the FdR. This could have been confusing for students.

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The CvB will look into it.

10. End of the meeting (16.31 hour)

The technical chair closes the meeting and thanks all participants for their contribution.

310 Actielijst OV

200414-01 The CvB will ask JZ to organize an information session on the subject “hardheidsclausule” for the CSR.

200303-01 The CSR will send examples of the imbalance of mentioning students and employees in the IP to the CvB.

315 200303-02 The CSR will send examples in the IP of cooperation with other institutions in regard to the independence of the UvA.

200303-04 The CvB will set up a meeting for the CSR with ICTS on the subject of IPv6.

200114-04 The CvB will provide the CSR with an overview of recruiters (not complete) that can be used for finding diverse candidates to fill vacancies.

320 200114-05 The CvB will send the Kohnstam report about first generation students to the council when it is published.

Pro memorie

190619-01 The CvB pays close attention to the involvement of PhD’s when getting input from the academic community.

325 181127-02 The CvB keeps the CSR updated about the steps that are taken with regard to (alternatives to) the NSE.

180904-01 The CvB emphasizes the importance of incorporating the input of the *medezeggenschap* while preparing for the annual talks with the deans.

330 140604-01 *Het College geeft indien van toepassing de CSR een update ten aanzien van de samenwerkingsplannen met andere instellingen of instituten.*

100907-02 *Het CvB zal de capaciteit van fietsenplekken, studieplekken en ruimtes voor studieverenigingen tijdens het realiseren van de nieuwbouw en verhuizingen scherp in de gaten houden en ingrijpen wanneer een tekort ontstaat.*

Voor het komende artikel24-overleg:

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