Dear Executive Board,

Hereby the Central Student Council (hereafter referred to as ‘CSR’) responds to the request of providing our advice regarding the following (kenmerk: 2020-056286):

- Facultaire regeling selectie bacheloropleiding Tandheelkunde
- Facultaire regeling selectie bacheloropleiding Business Administration 2021-2022
- Facultaire regeling selectie bacheloropleiding Economics and Business Economics 2021-2022

**ACTA**

The CSR advices positively on the decentral selection procedure of ACTA but would like to highlight two recommendations. Firstly, the CSR recommends that the amount of time a prospective student receives the study materials prior to the entrance exam is consistent from one year to another. As it is currently stated in the selection procedure, that amount of time can vary greatly depending on which day in the third week of January the materials are sent and on which Saturday in February is chosen. Therefore, the CSR advices for it to mention that the materials will be sent 21 to 28 days prior to the exam. Secondly, it is currently not explicitly mentioned in the selection procedure whether FSR ACTA or the CSR has the right to “open up” the file within the next 5 years or whether it is only if the faculty deems it necessary. We believe that the next 5 student councils need to be made aware of the fact that they may look into the selection procedures and request it on the agenda if they deem it necessary. This is to ensure that, even though the selection procedures are technically set for the coming 5 years, all parties involved in these discussions have advising rights on this during the next 5 years.

**FEB Business Administration 21-22 and FEB Economics and Business Economics 21-22**

The CSR advices negatively on the decentral selection procedures of the bachelor Business Administration 2021-2022 and the bachelor Economics and Business Economics 2021-2022. The CSR believes, in line with FSR FEB, that a student’s motivation is sufficiently tested during the selection procedures. Adding another check of this during the first year with mandatory attendance and a 48 ECTS BSA is too harsh and undesirable. We thus believe that this double check in unnecessary and advice to lower the BSA to 42 and abandon the mandatory attendance policy.
Moreover, the CSR advises on increasing the amount of time a prospective student has in order to study for the exam to 2 to 3 weeks instead of the current 1 week given. As mentioned in our previous advice on the decentral selections of bachelors in FMG, FNWI, and AMC Medicine (kenmerk: 1920-11), prospective students have to be given the time to properly prepare for the entrance exams. We will not repeat all the same arguments here, but rather highlight once again that giving the prospective student the materials earlier gives them the chance to truly plan out and experience what going to university would be like. They will most likely have a job or (high)school and would thus benefit from having more time to study for the entry examination.

Selection methods & evaluation

The CSR would like to suggest a broadening of the selection methods. This was also mentioned in the previous advice regarding other decentral selection procedures (kenmerk 1920-11). As is, the selection procedures are decided on two years in advance with barely any time to properly evaluate the procedures as a whole. Every year, the student councils are told that there isn’t sufficient time for a proper in-depth evaluation to be held. We thus ask for one to be planned in the next academic year. This would be to include other ways of evaluating a student’s qualities and motivations and to fully assess whether, in this day and age, motivation can best be tested through x amount of time spent self-studying and taking an exam. An in-depth evaluation could also be used to look into new possible ways of selecting prospective students, such as through motivation letters, experience, or an interview. In addition to evaluating the ways in which the motivation of a prospective student is shown, the CSR would like to add the importance of taking into account different backgrounds of students, such as their socio-economic and ethnic backgrounds, during the selection procedures.

The CSR hopes to have informed the CvB sufficiently on the subject and is open to answer any questions left unclear,

Met vriendelijke groet,

Pjotr van der Jagt
Voorzitter