



Minutes of the Overleg Vergadering (6) of the FSR FMG '20- '21
Faculty Student Council of the Faculty of Social and Behavioural sciences

Date: 1st of July 2021

Location: Online via Zoom

Present executive board FMG:	Agneta Fischer, Sterre Minkes.
Present FSR FMG '20-'21:	Emilie van der Heijden, Pablo Mustienes, Robin Hellmich, Pedro Gonzalez, Johanna Lehr, , Joselyn Arevalo Moran, Siddharth Jethwani, Viktoriia Akhankova, Alessandro Ractliffe
Absent FSR FMG '20-'21:	Ruben de Groot, Kaleem Ullah, Joshua Meijer
Guests	Andries van der Ark, Michel Telkamp
Present FSR FMG '21-'22	Eirini Symeonidou
Technical chair:	Alexandra Rosca
Minutes:	Lieve Bastiaan

1. Opening and setting the agenda

Alexandra opens the meeting at 10:04. The agenda is set without changes.

2. Setting the draft minutes of the OV (5) on May 11th

The FSR FMG has accepted all of the dean's changes to the minutes of the fifth OV of '20 -'21. Andries van der Ark will join for the first topic. Michel Telkamp will join for the second topic.

3. Announcements

Dean

The new bachelor programme Computational Social Science will go ahead, it will start in September 2022. It is a joint initiative between the Faculty of Social and Behavioural sciences, the Faculty of Humanities, and the Faculty of Science. Most of the courses will be provided by the FMG and FNWI. The funding for the programme has been settled, it is an expensive programme due to the small groups. It will get the same budget as the programmes at the Faculty of Science who, in general, have a higher budget.

Regarding the NPO funds the general aim is to support the progress of students in their studies, there are different ways in which this can happen. The faculty will give the council the opportunity to give feedback on these plans, although this happens formally on the central level. The dean hopes to send it to the council the Monday after the OV and hope to receive the council's comments on July 9th.

The general aim of the UvA is to come back to campus in September, everything will be scheduled on campus. Only if there is a rise in the number of Covid cases and the government says the university needs to keep to the 1.5m rule again, it may change again and not everything can be on campus.

4. Subject 1: NPO ILO

Andries van der Ark

The council received a translated version of the proposal. Andries must submit a final version of the proposal to the Executive Board today. This concerns the extra funding for the teacher training programmes. There are two at the UvA, one for primary education (UPVA) and one for secondary education (ILO). This proposal is a UvA wide proposal, the central works council and student council have the right to consent regarding this proposal. But as this is the faculty that the money will go to it is likely the FSR will be asked for their opinion. The proposal the FSR had received has been altered a bit after meetings with the works council, the programme committee of pedagogical sciences and education, and the programme committee of the teacher training programmes. The following was altered; regarding work for a starting assistant professor it is now emphasized that they will be working together with current researchers and professors, the division of research time and education time has been changed, the type of monitoring has been changed from student evaluations to the number of hours spent on tasks and the number of hours of training given.

Due to the Covid-19 measures, the students face two challenges; they were not able to study on campus and do their internships. To become a secondary school teacher, the student is at a school practising about four days a week. This could not happen during corona; thus they are behind on experience teaching in a real classroom. More importantly, the pupils they teach during the internships have varying degrees of backlog. Students from well-off families often have lower levels of backlog. With these funds, the aim is for students to be able to assess the amount of backlog and then be able to help reduce this. These differences will not be gone when the pandemic is over. They would also want the student teachers to be able to ask their advisors at the schools they work at more questions.

There are two types of funds; those that are distributed amongst the domains and the funds that are meant for the ILO (teacher training programmes).

The funds for the ILO, the teacher training programmes, were divided by the ICL, the cooperation of teaching programmes in the Netherlands. The division was made based on the number of students studying to become secondary school teachers. Within the UvA the funds for the ILOt, was divided amongst both students studying to become primary and secondary school teachers.

Any further comments can not be included in the proposal as its due at noon, but they can be taken into account whilst carrying out the proposal.

FSR

The council has read the proposal. They feel it is clear and necessary. The council had enough information to give a positive well-informed advice to the central student council if they ask for it. The council promises to respond to the NPO ILO plan per email the day of the OV (June 1st 2021).

Andries van der Ark exits the meeting

5. Subject 2: Draft faculty framework policy document

Michel Telkamp

The faculty framework for the budget 2022 has been sent to the council. It shows the relevant developments regarding the budget, and it shows the distribution of revenues for the different entities within the faculty. Michel Telkamp asks for the official opinion on the faculty framework and in September the new council will be asked to do so again on the actual budget proposal.

The plan is that the 2022 budget will look like the regular before covid budget.

FSR

The council does not have any questions. The OR and the council will send a joint advice later in the day.

Michel Telkamp exits the meeting.

6. Subject 3: Faculty learning centre

FSR

The council wants to lay the foundation for something that could be worked on more during the next year. The aim of the faculty learning centre is to provide tutoring for students by other students. It would be inspired by the private tutoring companies, but university-sponsored. It would shift the responsibility to the university. This is also being discussed in other faculties, especially FEB (Faculty of Economics and Business).

Pedro says stuff but the recording did not pick that up.

The idea would be to create a learning hub where students can provide their expertise for students who need it. The logistics of organizing this at the FMG still need to be looked at. This would be academic help which is different from the practical and social help that the buddy system provides.

There was a proposal for these students to be fulfilling paid positions, but the study active certificate might also work as a reward for their activities.

The faculty learning centre and the buddy system are two ways in which the council wants to limit the impact of Covid-19 on students, both socially and academically.

The student council is aware that students teach for these organizations because of the money they are paid.

At the central level, there is a writing centre that helps students with writing their essays.

Dean

The dean thinks that the idea in itself is very powerful; to have something where students help other students. She wonders how it will relate to the buddy system that the council has also proposed. The dean also wonders if it should be organized at the faculty level or at the

programme level. Organizing it at the central level might be unnecessarily complicated. The FEB has fewer programmes and thus it may be easier to organize.

The dean wonders how the finances will work.

One of the things that should be discussed more is the distinction between the support that these students could give and the support that the junior lecturers who teach the first-year courses give. It is worth thinking about this distinction between formal teaching and informal support.

The dean likes the idea of rather than sending students to commercial organizations organizing the aid for students at the university itself.

She believes the council should first make clear why this initiative is needed and how it can be organized before further discussions about finances are had. For the next draft of the proposal, it should be made clear what type of aid the students need, especially in the different stages of their studies. It should also be clarified how the quality of the student tutoring will be controlled/safe guarded. For the second draft, it will also be important to discuss this with the teaching directors. It should also be investigated what is already in place and what can be used.

The Teaching and Learning Centre is for teachers, but it would be interesting to add an additional part for students.

7. Any other business

FSR

The council would like to start an advisory board, they are wondering if they will need to be paid for that. The council would like to have some type of reward for being on the advisory board.

Dean

The dean likes the idea of the council having an advisory board. She does not think having any kind of compensation or reward should be in place for those on the board. The board should include motivated members that were very active during their time on the council.

The faculty is going to organize student meetings at the faculty level at the bridge twice a year (NPO funds). This will be a lecture or symposium or something else that can bring the council together.

8. Questions and closing

No questions are asked.

Alexandra closes the meeting at 11:09