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<i>Chair</i>	Maas Hermes
<i>Present</i>	Maas Hermes, Melanie Kool, Eloïse Herveet, Kasper Mooijaart, Saar Schnieders, Robin van Straaten, Joanna Ñañez, Lola Fioole (till 10), Chris de Hart, Nina Chen
<i>Absent</i>	
<i>Minutes secretary</i>	Liang Telkamp
<i>Guest</i>	Dave van Wijk

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## 1. Opening

Chair Maas opens the meeting at 17:35.

## 2. Minutes & Action list

*The minutes of the first plenary meeting are accepted.*

*The minutes of the previous plenary meeting are accepted.*

(PV 231003) Action Robin - Send the proposed budget to Kees with a small explanation.

Done

(PV 231003) Action Melanie - Create Google Forms with the dates.

Done

(PV 231003) Action Eloïse - Send a Datumprikker for the teambuilding activity.



Not done.

(PV 231003) Action Eloïse - Arrange the teambuilding activity.

Not done.

PRO MEMORIE-01 Committee heads relay action points to absent members; in the absence of a committee head, the chairperson will do this.

PRO MEMORIE-02 Update action items in Trello once they are completed.

PRO MEMORIE-03 Saar - provide an update on the current status of UvaQ at FOC.

PRO MEMORIE-04 Make documents dyslexia-friendly.

### **3. Mail**

#### **In**

- Invited by ASVA for BHV course

\*Action Kasper: Send a poll with the dates regarding the emergence response training.

\*Action everyone: Fill out the poll.

- Invited to Intree committee CoBo
- Invited to central works council financial training
- Invited by the CSR for website management training
- Invited to year plan presentation for the FdG

#### **Out**

- To the works council about the framework note



#### **4. Announcements**

Eloïse announces that Felice, who is interested in the FSR, is sick. But she will join the FPC meeting.

Chris asks if Robin has a friend who is interested in the FSR as well.

Robin says yes but that he did not yet contacted him.

#### **5. Updates committees, task groups, DB, Studentassessor**

*DB*

Kasper forgot to send the update. They talked about the policy plan. The committees can start writing and divide the files. They also talked about the AI E-module.

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*CSR*

Saar forgot to send the update. They had the first OV, but she was at our own BO. Financing for participation councils. And they spoke about the update of menstrual products. They want to expand it to free menstrual products.

Lola says that the vending machine is often broken.

Saar thinks that that is bad and she tries to make a note of that.

\*Action FPC: Figure out what is up with the broken vending machine.

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*FPC*

Hey schatje patatjes,



With the FPC we also have been prepping for our point on the BO, regarding mental health. I hope you all have filled in the form for the clothes so we can shine ✨ on the next cobo. We have also been thinking of organising our first event: a games night 🕶️🏆 (or late afternoon) inviting the boards of the study associations. We would want to handle this instead of a Kandi tour, the further details will follow (so keep an eye on datumprickers on your mail).

P.S. here is a tip for when someone asks you for you favorite color, just say: "appelblauwzeegroen"

Groetjes,

Joanna

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*ORC*

Hi FSR (Fascinating Sweet Radiated-tortoise),

The ORC is busy busy busy! We are prepping for the BO and looking forward to it! We are also prepping for the FOC and other ways we can support the OC's.

We have worked hard for the SNE students and it is worth it because Maas and I went there and it is such a cool master!

To improve the connection between BSc and MSc, we are going to plan a meeting with ASVA. And after the BO we are going to have a meeting with the education committee of the OR.



For the bookclub: I hope you all have found the time to read the chapter I recommended last week? With the ORC we are reading the OER-A and the studentenstatuten.

See you all tomorrow!

Liefs,

Lola

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*Studentassessor*

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## 6. Setting agenda

1. Opening
2. Minutes and action list
3. Mail in/out
4. Announcements
5. Updates committees, task groups, DB en SA
6. Setting agenda
7. BO debrief
8. AI E-module
9. Constitution drinks + policy plan presentation
10. Nomination PD Security and Network Engineering  
[CONFIDENTIAL]
11. A.o.b.
12. Evaluation pieces
13. Evaluation PV



14. Asking round
15. Action list
16. Pieces next agenda
17. Closing

Kasper asks whether we are going to talk the same way about the OD SNE and SE.

Kasper asks for sub questions for the BO debrief.

*The agenda is set.*

## **7. BO debrief**

### **General**

Kasper thinks that it went well. Some things fit better in an IO. But overall very well.

Eloïse was a bit frustrated that she couldn't bring up all her points. She also thinks that it was a bit harder with a translator.

Saar talked about the translator as well and says that in the CSR people wait a bit.

Nina thinks that it made it harder for the translator when the DT turned their heads.

### **Language requirements**



Kasper thinks it went fine. The only thing was that if they want to change the model OER they have to be quick. One of the next PVs we are going to talk about it.

### **Update new programs**

Saar thinks it's odd they still don't know what to do with the OERen and OCs.

Kasper states that the council asked it previous year, but that there is still no procedure.

### **Update quality agreements**

Kasper thinks that language in education is the main point, since the whole scientific world is in English.

Robin says that he made a point that it was an UvA-wide thing. He doesn't fully understand it.

Maas answers that it is since there are many international students at Roeters, but that he wants to make clear that it is not at Science Park.

Melanie says that if it is still unclear, then ask it in the IO.

Dave says that internalization is a big thing in politics, but right now it is a waiting game. He says that the DT is monitoring this topic.

Eloïse asks whether the problem with too many international students is that Dutch students can't get access anymore.



Melanie says that there are a lot of masters where the deadline is earlier for international students and that that causes problems.

Kasper says that there is a programme that has a selection based on first come first served. And therefore a lot of Dutch students didn't get their spot.

Nina asks whether there are numbers on how many international students.

### **Mental Health: Psychologists on campus**

Eloïse was a bit frustrated, but says that it wasn't too bad.

Kasper says that Peter was very understanding.

Eloïse felt there was a discrepancy between them.

Joanna says that it was hard for them to understand our point of view.

### **Change from Datanose to rooster.uva.nl**

Melanie thought it went well. She thinks it opens an opportunity for us to be more involved and also be more involved in the implementation.

Kasper says that there must be a team that makes this platform and that maybe it is something for the CSR. He really wants an overview of all platforms, which might be discussed during another meeting.



Melanie asks what people think about the communication part.

Saar wasn't satisfied, since they put their hands off it. They really underestimated the problem.

Eloïse says that they pushed it towards central level and they didn't have a choice.

## **8. AI E-module**

Kasper asks who did the e-module.

Few people raised their hands.

### **1. Is the piece clear?**

### **2. Is any information missing?**

### **3. Is the information correct?**

### **4. Discussion**

#### **a. Questions from the TLC (1 through 6)**

#### **Question 1**

Nina says that she writes up the entire presentation and then has a better understanding

Eloïse never used it.

Robin mostly uses it for homework questions where they ask for data analysis.

Saar thinks that students use it in almost every situation except for formulas and when it is not possible to write the problem.



Joanna doesn't use it a lot, but for inspiration.

Kasper thinks that it is mostly used for easy questions such as explain something or summarize this. He used it once to structure his essay.

Eloïse says that it is hard to use it for chemistry.

Robin says that he didn't understand a subject and he asked chatGPT, but that it didn't really help.

Nina says that people definitely hand in parts written by chatGPT.

### **Question 2**

Saar uses it during exam week. Not to copy stuff, but if she has a lot of pressure, she is more inclined to use it. And she uses it to go over a subject.

Dave uses it when he is running out of time.

### **Question 3**

Nina asks chatGPT a lot of questions about the updates and how specific it is.

Robin asks whether he can ask chatGPT about papers. And he asks how good the anti-plagiarism tools are.

Joanna says it isn't able to accept other papers.

Melanie says that there are AI tools that look specific at papers.



Eloïse wants to know how to use it correctly.

Saar says that some students know how to prompt chatGPT, some not.

#### **Question 4**

Robin wants to know when he can and can't use chatGPT.

Melanie says it depends on the student.

Kasper thinks that the most important role is that the teacher of a course (that includes writing) should say whether and how to use chatGPT.

Chris likes it when a teacher acknowledges chatGPT and uses it in the homework to reflect.

Saar thinks how to integrate it in academic skills and how to use it responsibly. And she thinks that it should change the way of education.

Eloïse follows a philosophy of science course and she has a lecturer who asked for a reference if they used chatGPT. The acknowledgement and honesty are important for her.

#### **Question 5**

Chris thinks it works really good and sometimes works very bad.

Kasper thinks that it is very good for easy lazy assignments. It is a loophole to expose bad questions.

Nina thinks it really helps her studying, since the Dutch system is completely different and good for adjustment.



Robin thinks it is good to answer tedious assignments that are non-mandatory.

Melanie seeks for steps of assignments.

Saar uses it as a search engine, since chatGPT gives her a better answer and is shorter.

Lola thinks that non-genai text to speech is very bad.

### **Question 6**

Melanie sometimes tries to figure out an answer, but she is discussing a lot with chatGPT for a wanted answer.

Saar says it is very incorrect sometimes. She thinks that the source of information is missing.

Nina says that all the references and sources are fake.

Kasper says that the paid version is connected to the internet and can give references and sources. He says that it sounds very good, but that it is very bad.

Robin says that chatGPT gives answers with a lot of confidence.

Lola asks whether it saves what you prompt and doesn't know whether it is okay.



Saar says that some people can afford the pro edition and that it creates inequality.

Robin says it is an overall problem, since you can also buy answers to assignments.

Nina is asking what database is used, especially for politics and biases.

## **b. Questions about the e-module**

### **i. What did you think of the e-module in general?**

Kasper thinks that the information they give is very nice and it works very well. The narrator could have been more enthusiastic.

Maas thinks that the e-module can't answer questions 1 till 6.

Kasper says that the e-module indeed can't since the UvA hasn't have a clear policy.

Saar thinks that the part of limitations is very good and that it is better explained than in the BSc AI.

Kasper says that doing the e-module is a nice addition to academic skills, especially when there is a clear policy.

### **ii. Are there changes/additions to the e-module you would like to see?**

Kasper wants to change the fraud and plagiarism part. He thinks that jumping from fraud and plagiarism to their conclusion is not very well written. He wants to make it more concrete when there is policy.

Joanna says that the e-module also stipulates that you can't use it for inspiration and she thinks that it is as well a big step.

Robin thinks they have to go into how genAI uses other people's work.

### **iii. Anything else?**

Kasper says that they link to a bunch of pages and that it is very interesting to be more informed about the ethical parts.

Saar gives feedback in a week about that article, so if you have any suggestions, contact her.

*The meeting is adjourned at 18:30.*

*The meeting is reopened at 18:40.*

## **9. Constitution drinks + policy plan presentation**

### **1. Is the piece clear?**

### **2. Is there information missing?**

Kasper says we can also do a less formal drink.

### **3. Is the information correct?**

### **4. Are there pros and/or cons missing?**

Robin thinks that the ACD CoBo was very alcohol related and promotes the alcohol culture.

Melanie thinks that there were parts that they could decide on such as the yell.

### **5. Are the pros and/or cons correct?**

### **6. Discussion Moment**

#### **a. What do people think of a hosting a CoBo**



Eloïse, Nina, and Robin think it's fun.

Robin is in favor and there is 600 euro in the budget.

The date would be the 6th of December and spirit day is the 8th of December.

**b. Who does not want to drink?**

Kasper doesn't want to drink a lot and Nina has to be in the lab the next day.

Lola and Saar don't want to be pushed to drink.

Chris stipulates that you can always drink water instead of alcohol.

Kasper says that 'hoeveel houd je van je voorzitter' is kind of a problem, since there might be some implicit peer pressure.

Melanie says that we can ask them to eliminate mixed drinks.

**c. Who does not want to be 'gebrast'?**

Saar, Eloïse, Nina, Lola, Joanna, Kasper don't want to be gebrast.

The consensus is to not brass people.

Chris asks whether everyone wants to do a policy plan presentation.

Kasper thinks it is a given.

Melanie suggests eating, presenting and then doing the CoBo.



## 7. Voting

**Voting proposal 1:** De FSR FNWI 23/24 wants to host the constitution drinks event after the policy plan presentation and is present at said event.

In favor: 10      Against: 0      Blank: 0      Withhold: 0

*Voting proposal 1 has been accepted.*

*Lola leaves the meeting.*

## 10. Nomination PD Security and Network Engineering [CONFIDENTIAL]

### 11. A.o.b.

Nina asks if it is possible to change the meetings to 17:30.

It is inconvenient for Saar since she has classes till 17:00 at another location.

### 12. Evaluation pieces

Robin asks when the FPC brings out a serious piece.

Chris says clothing was serious.

### 13. Evaluation PV

Kasper thinks it was nice that it was earlier.

Dave thinks Maas did a good job.

### 14. Asking round

Melanie wants to do the 31st of October a scary movie night after the PV.





## **15. Action list**

(PV 231003) Action Eloïse - Send a Datumprikker for the teambuilding activity.

(PV 231003) Action Eloïse - Arrange the teambuilding activity.

(PV 231010) Action Kasper - Send a poll with the dates regarding the emergence response training.

(PV 231010) Action everyone - Fill out the poll.

(PV 231010) Action FPC - Figure out what is up with the broken vending machine.

(PV 231010) Action ORC - Look into the profiles of the PD and program developer of SNE.

## **16. Pieces next agenda**

## **17. Closing**

Maas closes the meeting at 19:32.