



<i>Chair</i>	Maas Hermes
<i>Present</i>	Maas Hermes, Melanie Kool, Kasper Mooijaart, Saar Schnieders, Robin van Straaten, Joanna Nañez, Lola Fioole, Chris de Hart, Nina Chen (online)
<i>Absent</i>	
<i>Minutes secretary</i>	Liang Telkamp
<i>Guest</i>	Titus van der Valk

1. Opening

Chair Maas opens the meeting at 18:05.

2. Minutes & Action list

The minutes of the previous plenary meeting are not accepted.

(PV 231010) Action everyone - Fill out the poll about the emergency response training.

(PV 231031) Action Kasper - Write an OB piece about the study associations room.



Done.

(PV 231107) Action Melanie - Send e-mails to programme coordinators to ask whether it is possible to host an event for colloquium points.

(PV 231107) Action Chris - Contact communication about events planned on purple friday.

Done, they have nothing.

(PV 231107) Action FPC - Host an event for purple friday.

Done.

(PV 231107) Action Kasper - Contact the FEB to show our participation about the situation during the graduation.

PRO MEMORIE-01 Committee heads relay action points to absent members; in the absence of a committee head, the chairperson will do this.

PRO MEMORIE-02 Update action items in Trello once they are completed.

PRO MEMORIE-03 Make documents dyslexia-friendly.

3. Mail

In

- The COR asked us to share our advice on the faculty budget with them.
- Response CvB on third party collaborations advice.





- Finances task groups with the work council meeting
- TAQT training
- GAOS responded about the study associations room

Out

- Replied the COR that we still haven't received the budget.

4. Announcements

Titus van der Valk is going to talk about mandatory attendance. He introduces himself as the vice-chair of the CSR.

5. Updates committees, task groups, DB, Studentassessor

DB

CSR

FPC

Goedendag geachte FSR leden,





A little late but better than absent....the FPC update 🤗. Last meeting we evaluated the game night, to which unfortunately not the majority of you attended 😞. Besides that we did have a very good time so we agreed on doing something like that again (just not in a formal setting). We also asked the study associations to give feedback about the reserved learning spaces during the exam, as requested by Yani. About the two events coming up 🥁🥁🥁

The last details for the CoBo are clear and the kegs have been ordered. We also made a list with liquors we thought were good to have (recommendations will be asked at the question round today). Also don't forget to get some nice black themed formal clothes 🎩. Some details also for the Purple Friday event: we agreed on the idea of having the closed rooms (volunteers are hardly needed 😞), a wishing tree in the hall, and waffles with decorations in front of our room. That day we are also leaving for the evaluation weekend, but still I hope that as many of us can be there.

P.S. WHO is in for a Just Dance battle after PV?

Groetjes,

Joanna

ORC

Dear FSR,



The first fall storm with code orange has arrived, so the ORC is once again busy with educational communication. Furthermore, the OER season officially opened today! And we evaluated the IO and prepared the BO. The OD SNE update is about to come up in the PV :).

See you soon!

Liefs,

Lola

Studentassessor

Dave couldn't make it.

6. Setting agenda

1. Opening
2. Minutes and action list
3. Mail in/out
4. Announcements
5. Updates committees, task groups, DB en SA
6. Setting agenda
7. Mandatory attendance



8. Study association rooms
9. Preliminary Meeting Budget 2024 [CONFIDENTIAL]
10. Student Assessor [CONFIDENTIAL]
11. Nomination PD MSc Security & Network Engineering [CONFIDENTIAL]
12. FSR Trip Ardenne [CONFIDENTIAL]
13. A.o.b.
14. Evaluation pieces
15. Evaluation PV
16. Asking round
17. Action list
18. Pieces next agenda
19. Closing

Maas wants to add mandatory attendance first.

Kasper thinks that the preliminary meeting budget shouldn't be confidential.

Robin thinks it should.

*Action Kasper - Ask whether the budget is confidential or not.





The agenda is set.

7. Mandatory attendance

Titus would like some input for the mandatory attendance policy. He heard that there was a difference in understanding what was good. The CBE made the statement that mandatory attendance could only be allowed if a specific added value is demonstrated in each case in which attendance obligation is set for the subject in question. He would like to push it and make it a part of the model OER to make sure that when there is an attendance obligation, that it is only possible when there is a specific added value such as a practical exercise. It doesn't mean that there won't be a default mandatory attendance. He is interested in what the FSR thinks about. He wants to make sure that he is not pushing something that nobody is backing up.

Kasper says that this is the second statement of the CBE about this topic. He says that we already treated this last year. He says that we came to the compromise that teachers should add arguments why the mandatory attendance is added value. So in the study guide it should state why it is mandatory attendance. He says that the DT didn't want it to put it in the OER, since they don't want too much in the OER. He thinks it is great if it is in the model OER, but that it will take too long to adapt it in all the OERs. He says that the previous FSR FNWI thought that it is okay to have mandatory attendance in the first year, because the first year can be used as a transitional period between high school and university and to get them acquainted with the university.

Maas says that we can poll that real quick.





Mandatory attendance for first year students:

Saar tends to agree with it, she thinks it's good for social coherence. She herself found it positive.

Robin heard during the campaign week that a lot of students liked it, because it gets them out of bed. He likes it, but the sanctions should be different.

Saar asks what the sanction was.

Robin says that during midterms, when you completed your attendance it could only benefit you and otherwise it doesn't count.

Maas says that that isn't the biggest sanction.

Robin agrees, but people are not stimulated by such a sanction.

Saar says that in her BSc that you had to redo the course if you missed too many work groups.

Maas says that it was the sanction, but it is hardly ever used. It was more to scare people off.

Kasper says that one of the main sanctions is that you aren't allowed to retake exams. For chemistry, if you miss a day of lab work then you can write a report and get graded, so it influences your grade. More sanctions aren't necessary. If you miss the lab you fail the course, since it is a mandatory grade and if you miss it you won't get the grade. If it is a tutorial where you do group work and make a presentation, that would



satisfy the criteria by the CBE. He thinks that the sanctions could be self-evident.

Lola thinks it is very important to look at tutorials and lab tutorials, since there is a big difference. With tutorials she can join online when she isn't able to be present. Or it is okay if she is sick. But with lab tutorials you can only miss one, if you miss more than one you're out and you have to redo the course. There is no catching up day. That causes a lot of burnout and stress..

Robin agrees with Lola and he wants to add that another sanction was that you cannot retake the exam of his programme.

Titus hears the argument of social cohesion and partaking into university. He sees that showing up is important to partake in education, because otherwise a lot of students slip away. His question is to force students to be present or maybe take a look into why they do not show up. He wants to create a support network. He asks whether it isn't an alternative for first year mandatory attendance. He is also pushing for lower sanctions. Usually it is not making a retake. Bonus points are in his opinion not in line with the measurement of inside knowledge and skills. Attendance doesn't fall under them. Mostly focused on do you really want mandatory attendance in the first year.

Kasper agrees with creating a support network and solving the reasons why people don't show up. But he thinks that in the first semester of the first year it can be beneficial because of the transition of high school to university, since it can be overwhelming. Having to be there is something



to hold on to give students structure. There should be a support network. He thinks that the sanctions can be lower.

Joanna agrees with the points, but academical skills you have to be there, but also participate and get points for participation. She understands why that is mandatory. She thinks that academic attitude is also something to be learned.

Saar thinks that for first year courses, if you are sick. If you have a legitimate reason for your absence, then it should not count towards your absence. She doesn't feel like that should reflect on anything. She agrees with Kasper that it is good for the transition. The majority of students have the transition from high school to university to offer them structure.

Melanie liked the idea of mandatory attendance, it was one of the reasons to study here. She studied psychology before and didn't go to her classes. She was in the OC of her BSc, mandatory attendance can be inconvenient. She thinks that it can be beneficial to not start at 9 and cluster tutorials and lectures, to make mandatory attendance more bearable and less of a conflict for students.

Lola chose this study for the mandatory attendance and she thinks that with tutorials it's only like it counts as absence without any reason. If you have a reason and email them it is mostly fine. She had courses where she couldn't go and because of personal reasons it was okay. At her study when people think about attendance they think about lab days and going to school even if you have covid.



Kasper asks if it is beneficial to push it in our OER-A or should he wait on the central.

Titus says to wait how the discussion goes. He thinks it is interesting that it should be okay if you are sick. In most cases you can't really prove that you are sick. In a lot of programmes it is not okay if you only email that you are sick. This could maybe be applied in the model oer that in the first semester of the first year to allow mandatory attendance.

People seem to be more in favor of the first semester of the first year mandatory attendance instead of the complete first year.

8. Study association rooms

Chris thought it was funny that Kees answered Kaspers email with 'hi chris'.

Kasper wants to say that if we vote in and we share our meeting room, how are you going to structure it? He thinks that would work best with a second google calendar for the availability of the meeting room.

Robin thinks that study associations should fill in if it is a committee meeting our board meeting.

Saar asks what happens when we want to plan a meeting if there is a board meeting.

Kasper says that we are going to talk about it later.

1. Is the piece unclear?

2. Is the information incorrect?





3. Is there information missing?

Kasper says that GAOS responded that they do have internet right now. They don't have an association agreement with the faculty and they are going to leave it to the new board whether they want a meeting room.

4. Moment of discussion

a. Do we want to help the 'MSc associations' with their room issue(s)?

Robin wants to help them, if they are not an association how can they help them.

Chris asks what about the other Verum and Cognito. He needs to read the piece.

Kasper says that Verum and GAOS do not have a new board and might end. Verum is waiting to be adopted by ACD.

Chris says Forensic Sciences belongs to **via**.

Kasper thinks that there is not a lot to help them with since they almost do not exist.

b. Do we want to help the 'BSc associations' with their (lack of a) meeting room?

Lola doesn't know. We don't have anything to say about the study associations. She says that ACD is actively working with Shell and TATA steel and she doesn't think that the FSR stands behind that. She doesn't feel right to help them.



Robin thinks that is a slippery slope. He says that we do not want to help all the associations because of their collaboration, we shouldn't help an association because of their relations.

Melanie says that Maas said that helping the associations could be beneficial. She says that they had problems with booking meeting rooms.

Kasper responds that it is a valid point (Lola), but if you look into ACD and funding, then you have to look into all the associations and you won't like what you find. A good relationship with associations is good for our promotion.

Chris wants to respond that separating the funding that associations get and places where they meet are.

Robin asks if it is something uva wants to give to all the associations.

Kasper says that if you make a card for a staff member you have to put a name on it. But via told him that they have a card koppelt to via, it is possible. He thinks they are going to bring it up in the new association agreement, but if it doesn't work then we can help them by then.

Robin asks if they receive boardrooms and members rooms.

Kasper says that the student charter says they get a boardroom.

c. Under what conditions would we share our meeting room with the associations?

Kasper says that priority FSR board meeting and then committee meeting



Melanie says that it is nice to plan meetings far ahead. She would like a cleaning schedule every week.

Kasper says that it is common sense to clean up after yourself. If our rooms get regularly cleaned then it should be resolved. Clean up after yourself could be specified.

Lola thinks it is nice to make sure that it is clean after you leave, so you don't break anything. If they leave it 3 times not good, don't book the room for a while.

Chris says assuming that it gets cleaned, it would be right if people just leave it clean.

Melanie asks whether we allow the associations to store their archives.

Kasper says it is a separate issue.

5. Determining voting proposals

Robin wants to include that board meetings of associations have priority over committee meetings of associations.

Kasper says that even if an association books a room we overwrite it. The associations understand it.

Chris emphasizes that we should not do this, but it is really annoying. We plan our meetings ahead, but minimize this.

Saar thinks that a calendar is not the best way. She wants a schedule.

Melanie suggests having a physical white board.



Robin asks if a board meeting can overwrite a committee meeting.

Kasper wants to stipulate that our meeting room isn't their primary meeting room, since ACD has over 20 committees. We can clarify that for committee meetings the room is the last resort.

6. Voting

Vote proposal 1: The FSR FNWI 23/24 will make it's meeting room (B0.112) available to the study associations, under the condition that:

- the FSR always has priority when booking the room and board meetings have priority over committee meetings, even when the room is already booked by an association;
- the associations get access only on their association or chair UvA-cards;
- everyone has the responsibility to keep the meeting room clean;
- and it cannot be used as a storing room for associations.

In favor: 8

Against: 1

Blank: 0

Withhold: 1

Vote proposal 1 is accepted.

*Action Kasper: Meet with GAOS, Cognito and Verum about the rooms.

*Action Kasper: Grant associations access to our meeting room.

9. Preliminary Meeting Budget 2024 [CONFIDENTIAL]

10. Student Assessor [CONFIDENTIAL]





11. Nomination PD MSc Security & Network Engineering [CONFIDENTIAL]

12. FSR Trip Ardenne [CONFIDENTIAL]

13. A.o.b.

14. Evaluation pieces

Chris vond zijn stuk goed. Er stond wel een fout in het stemvoorstel.

Joanna vond de tabel van Melanie goed.

15. Evaluation PV

Melanie zegt dat het taak is van de voorzitter om te onderbreken. Ze wil afspreken dat iemand de zin kan afmaken, maar daarna moet stoppen en dat we bij evaluatie PV dit bespreken.

Maas zegt dat als hij iemand onderbreekt, dat er dan wel professioneel mee omgaat. Hij zegt dat het nooit persoonlijk is, maar dan is het omwille van de tijd. Ten tweede probeert hij de PV sneller te maken en de reacties van nee-schudden vindt hij ook niet fijn, hij doet ook zijn best.

Chris zegt dat het niet zijn bedoeling was, maar dat hij verrast was.

Kasper snapt dat hij wordt afgekapt, maar hij vond het gek dat hij werd onderbroken na een halve zin.

16. Asking round

Chris hoopt dat de ORC iets gaat doen met huiswerk in de OER.



Maas zegt dat we officieel moeten agenderen FSR Dungeon & Dragons. Er is enthousiasme voor.

Melanie wil een taakgroep D&D starten.

De volgende PV zal Melanie voorzitten. Maas is wel online beschikbaar.

Kasper vraagt om een gavel. Die hebben ze al.

Melanie vraagt of Joanna tijdens de FPC vergadering het BO wil bespreken.

Joanna zegt ja.

Melanie wil Goose Goose Duck spelen met een proximity chat.

17. Action list

(PV 231010) Action everyone - Fill out the poll about the emergency response training.

(PV 231107) Action Melanie - Send e-mails to programme coordinators to ask whether it is possible to host an event for colloquium points.

(PV 231107) Action Kasper - Contact the FEB to show our participation about the situation during the graduation.

(PV 231114) Action Kasper - Ask whether the budget is confidential or not.

(PV 231114) Action Kasper - Meet with GAOS, Cognito and Verum about the rooms.



(PV 231114) Action Kasper - Grant associations access to our meeting room.

(PV 231114) Action task group finances - Ask where the reserves of the faculty went.

(PV 231114) Action Chris - Mail Kees with the candidates for the function student assessor.

PRO MEMORIE-01 Committee heads relay action points to absent members; in the absence of a committee head, the chairperson will do this.

PRO MEMORIE-02 Update action items in Trello once they are completed.

PRO MEMORIE-03 Make documents dyslexia-friendly.

18. Pieces next agenda

19. Closing

Chair Maas closes the meeting at 20:18.