

REC A, Room A0.04
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Date Friday 15 June 2018

Time 11:00-13:00u

Location A7.65

Contact

person Alaa Khalifa

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Present: Alaa Khalifa, Darius Jokubauskas, Luna Evers, Anna Schröder, Valentine Szita Marshall, Bram Jaarsma, Alexander van Lunteren, Annette Duinmeijer

Absent: Mirte Boot

Guests: André Nollkaemper, candidate Graduate School of Law

Secretary: Myron Warta

Agenda

1. Opening of the meeting

Alaa starts the meeting at 11:07.

2. Introduction candidate Graduate school of Law by professor Nollkaemper

Nollkaemper states he would like to receive the input from the FSR before the formal initiation of the Directeur Graduate School. Nollkaemper states it is an excellent professor who has worked at the Irvine law school in California. Interesting for law and the PPLE track as well. The new candidate aims for both law and economics. He is an interdisciplinary professor, strong on the law side, but also helpful for PPLE. Nollkaemper states that the only drawback is, that it is a man instead of a woman. This means that there will be four men on the board.

Alaa asks how many applicants applied for the vacancy. Nollkaemper states that there were two applicants. Alaa asks if the candidate has worked at UvA before. Nollkaemper states that he has worked at the UvA for three to four years and that he is familiar with the faculty, but has been gone for five years now. He did not teach in the master track. This will be new for him, but Nollkaemper has trust in the new candidate. Also the new candidate has read into the



documents and knows what issues play within the faculty. Nollkaemper will ask the new candidate about the diversity in the faculty.

Leo states that the new candidate will bring a lot of knowledge about diversity, because he has been teaching in the US. Nollkaemper states that he has knowledge about this subject. He ran a lecture/project Law and behavior with emphasis on diversity.

Annette asks if he has a good connection with the students. Nollkaemper states that he has a good connection with the students. In the US he ran a project with what it means to be a lawyer for first year students. In this program there was close contact with students.

Alaa asks if he will teach at the faculty. Nollkaemper states that the new candidate will teach law and behavior and introduction to law. Besides that, he will also be involved with the Law lab. The new candidate is part of the jurisprudence department, which do not have a master nor any contact with other areas on the faculty, but that there will be changes made.

Alaa states that she saw the new candidate applying for the vacancy of bachelor coordinator. Nollkaemper states that this job was not right for the talent Benjamin van Rooij possess. Nollkaemper states that it can be difficult to estimate if it is a good candidate, but that he believes that he can work with him on good grounds.

(Leo asks about the protest situation on the UvA. Nollkaemper states that he finds it important that the unity, that was accomplished between the board and the students for the sending a message to The Hague will not be broken. The way the police handled the situation was not convenient, but given the history of demonstrations at UvA and the rules of the UvA it is understandable that the decision of the board was taken as it was. When the police got to the scene of the protest, it was their matter and the board could not intervene anymore.

Nollkaemper states that there are letter being written and the deans will meet with the board and the situation that occurred will be discussed. Leo states that he understands that the decision was out of control of the board.)

3. Introduction of the Graduate School of Law candidate Benjamin van Rooij

Van Rooij states that he studied law in Leiden and got his Phd in 2000. Later he came to the UvA to teach Chinese law. From 2005 until recently he was a professor at Irvine Law School He was strongly involved in the educational program and how to shape it.

Van Rooij strongly believes that UvA is a good law school, but faces some challenges in the bachelor track. Van Rooij states that the dean takes these challenges serious. Van Rooij states



that the education is based on the supply and not based on students and employees. The Masters are in a specific part of the building. These are separated from other areas of law. Van Rooij states that this does not picture the actual practice of law.

Secondly, Van Rooij states that skills are major in deficit. Within the board he would like to ask questions about this. In the US there is a specialization in skills and not only legal skills. Presenting, writing in general are skills that are taught there. The scores on UvA for these skills are lower than at our sister school and that is worrying for the masters. There are great ambitions but they are not fully implemented. It is not enough to have an Amsterdam Law Firm. There needs to be found a balance between skills and education through classes.

Alaa asks about his view on Amsterdam Law Practice. Van Rooij states that it needs to be accessible and skills should be learned during the classes. These skills could be learned through the right kind of assignments and this needs to be controlled or given feedback to in the right way.

Annette states that classes in rhetoric are missing in the bachelor and is a fundament for law students. Van Rooij states that this is true and that it is very important for lawyers to know how to convince somebody else of your point of view. Van Rooij states that only 30% of the Dutch students is finishing his master within one year. It could be that they do a second master or an internship.

Alaa asks if Van Rooij has spoken to students. Van Rooij states that he did not do that yet. Van Rooij states that the students are not that committed to studying, because of their jobs and internships. He would like to approach them in different ways; through the board, study associations, but he also needs to go to the bottom of the class. Van Rooij states that it is vital to know what these students think.

Alaa asks what he thinks of diversity. Van Rooij states that this is a core in his education and manner of teaching. Van Rooij states that the first step is to make people aware of their positions and sensitivities that people have. Checking out the boxes is not the way to promote diversity.

Alaa asks about the research masters that are demolished. Van Rooij states that he heard about it and that he needs to look more into the matter before giving a statement about this.

Alaa asks about the exchange program. Van Rooij states that he is not sure if it will fall under



his authority.

Alaa asks why Van Rooij wants to be director Graduate School Benjamin states that lawyers are educated too thinly and need to know the broader aspect of law. Lawyers are charged to change behavior, but not educated to understand behavior. Van Rooij states that the improvement of education is a big drive for him and comes from implement to train lawyers.

Valentine asks how the training of lawyers will be. Van Rooij states that there will be an academic training and a professional training. Matters as: how to behave, approach and showing that becoming a lawyer means that you will become a person of power and this will mean that you will face problems. Legal education in the Netherlands is based on you will become a judge and these will be the elements to work with, the appliance is not present in the educational system.

Van Rooij states that the cultural change will take time and it takes somebody that will state the problems, which have a common understanding, and takes the time to change the culture. One of these changes are incentives. The biggest worry that professors have is the lack of knowledge of the student perspective. Benjamin states that from year one students need to be involved in law. Benjamin wants to prevent to come up with another layer of big language and not do it.

Valentines asks about the bridge between PPLE and Law. Van Rooij states that in his view PPLE is a dream program. Van Rooij states furthermore that the PPLE program teaches students to sometimes put down the lawyer glasses and see the underlying problem without the lawyer's perspective. A challenge of PPLE will be the following degree. Could there be two-year-masters which can form these students into lawyers is a question that Van Rooij is working on.

Alaa states that she hears the word 'lawyer' often, but if a student does not want to become a lawyer (toga beroep) how will the emphasis on this word mean for them. Van Rooij states that there are many jobs now for law students and not just at law firms, but also for NGO's, companies, the government and these jobs also needs the understanding of being a lawyer in the broad sense.

Alaa states that it is important for the new director is to stay in touch with the students and



look at the master programs and diversity. Van Rooij states that a regular open hour for students will be a good option to stay in contact with students. Furthermore Van Rooij states that he had a lot of one on one time with students.

Van Rooij states that he would like to stay in touch with the current council after their term has finished.

4. Approval of minutes

- PV (08/06/2018)

5. Announcements

6. Setting the agenda

7. To Dos

TD's:

~~TD180420-3 For all council members: keep an eye on the amount of students in the JB pro memorie~~

TD 180504-3 Anna will get (real or fake) plants in the council room, after the summer.

TD 180504-4 Alaa arranges that Anna will meet the OC-woman for ENG Masters.

TD 180504-5 Digitalization, make a plan for FSR page on Canvas.

TD180608-1 All council members will look at the PV from 180525.

TD180608-2 Alaa will contact the Werkgroep Mission Statement FdR.

TD180608-3 Darius and Valentine write meeting piece on the smoking ban with pro's and con's.

TD180608-4 Bram will check at the CSR, whether the FSR can be involved in the search of the Onderwijs directeuren.

TD180608-5 Alaa and Bram will write an advice closing the JB for law students.

6. Updates

a. Studentassessors (Anna/Valentine)

b. CSR update (Bram)

Bram states that the CSR are working on the kaderbrief and that in the next OV the sustainability and Deutsche Bank will be discussed.

c. Meetings Alaa can't take part (Alaa)

Alaa states that the other council members will have to fill in her seat for meetings she cannot take part in.

Anna will go the OC Eng Masters programs on Monday the 18th June from 12:30-13:00 at A2.04.



Luna will go the meeting on Tuesday from 11- 12 about Stilte ruimte with Tom Verhoef.

7. Evaluation FSR agreements board (Alaa)

Alaa states that Salomons was not contented with her approaching the coordinators about providing the norm answers on time. Alaa states that she has approached the coordinators that a couple of times this year. Salomons stated that this is an area of the OC and the FSR should not intervene in these matters. Salomons suggested talking to the dean and making agreements like the previous FSR. Alaa asks what the opinion is of the council is on this matter. Alaa further states that the functioning of the OC is not the same as at other faculties. Alex states that working together with teachers is the best way to achieve effects and that in this way the FSR can tackle a lot of bureaucracy. Also teachers stated that they liked the contact with the FSR.

Annette states that because of the current OC, which is not functioning properly, direct contact with teachers is the only option to achieve effects for students. Anna states that the meeting with the dean can be dangerous for the functioning in these matters of the FSR, because it can limit. Alaa states that she does not think this will happen. Valentine asks if there are council members who oppose this? Valentine states that in his opinion the whole council supports Alaa.

8. Communication department UvA (Alaa)

Bram states that the communication department gave a response on their reporting and that it is not political aimed. Annette states that the opinions within the faculty are not that divided as the article showed them. Annette states that it is important to mention both opinions. Valentine asks who makes up the staff of the communication department. Alaa states it is a newly formed department and that it since its implementation has not been functioning well. Alex states there was no counter post from the students who were protesting and that it could have been written more openly. Anna states that she disagrees with Alex and that she thinks that the communication department should have said that they are impartial.

Bram states that the communication department has been very unprofessional with posting the memes and they showed that again with the last post about the demonstration. Valentine states that the FSR needs to look at the code of conduct and write an advise on that. The communication department should write an opinion piece, which shows both perspectives.

Valentine states that he agrees with Bram on the point why the communication department was expanded and that the money spend on it looks wasted. Annette states that she thinks that her point is to be careful of blowing it out of proportion. Bram states that he and Alaa will write an advise with help of Valentine.



9. Involvement in the selection of Director of Graduate School advice (Alaa)

Alaa states that she wants to propose an advise for making a change in the faculteitsreglement about the election of the onderwijs directeuren and the dean (of PPLE). Alaa asks how the council feels about this. Bram states that the FSR should be involved in this election.

10. Training new council /Archives (Alaa, everyone)

Alaa states that the training of the new council members is still in progress and that there were some problems with the new dossiers which looked like OC matters. Alaa states that the buddy system could help train the new council members. Alaa states that she asked the new council members to divide the dossiers and that the current council members should be ready for being approached by the new council members.

Annette states that the new council members should be introduced to the OER. Alaa states that she agrees but that it will be done through the buddy system.

11. Cooperation with student assessors (Alaa)

Alaa states that the system of this year was not working all to well. The FSR needs to update the assessors too. Anna states that it was not clear for the council that the FSR needed to update the assessors, because she had not asked for it before. Anna states that it should be better if the assessors attend some of the PV meetings. Valentine agrees with Anna. Anna states that it is better that the number of student assessors goes back to two.

12. End of the Year dinner & drinks with the board (Alaa)

Mitchel Sluis proposed a borrel with all the FSR's on Friday the 6th of July.

End of the year dinner FSR at 19:30 on the 28th of June. Alaa asks where should the council have dinner?

End of the year drinks with the board. Alaa states that the plan will be that there will be made a picture during the next PV (22nd of June) to give to the board. Members should dress up for this photo.

13. WVTTK.

Anna states that the FSR should take a council stand on the empty seat in the CSR. Bram states that the money will be given back. Anna takes back her point.



Alaa asks how the FSR feels about Benjamin van Rooij.

Alex and Valentine both state that they like him. Leo agrees.

14. Closing of the meeting

Closing the meeting at 12:50.

Pro Memorie:

1. **Answer** the incoming posts on your own if it regards your dossier
2. If you say you will go to a meeting/CoBo, you are expected to be there or find a replacement on your own
3. Finish your **To Do's** before the next PV
4. Alaa sends the PV agenda to the assessors (weekly).
5. If there is anything the next council should know or pay attention to, council members should save memo's in the drive.

TD180615-1 Alaa will draft an advise on proposing a change of the faculteitsreglement to choose the onderwijs directeuren.

TD180615-2 Darius will upload documents Google drive.

TD180615-3 Anna will meet the student assessors on cooperation between them and the FSR.