



Facultaire
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RECHTSGELEERDHEID

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Locatie REC A7.23

Anne van den Bergh, Anna Schröder, Anna de Koning, Ginger Mooren Guillano Payne, Alexander Gritsay, Minh Quan Bao Nguyen, Latif Sleibi, Jinane Araqi, Vanessa Romeijn, Svedha Krishnaraj, Felix Wolthuis Scheeres, Radboud Winkels, José Brugman- Augustijn, Jan Dijk, Benjamin van Rooij, Arthur Salomons en Andre Nollkaemper (decaan). Alaa Khalifa

Voorzitter: Anne van den Bergh

Notulist: Myron Warta



UNIVERSITEIT VAN AMSTERDAM

Agenda

1. Opening en vaststellen agenda

Council member Anne opens the meeting at 10:40.

2. Mededelingen

Khalifa states that she has to leave earlier. Council member Gritsay states that he can only be present for twenty minutes.



3. Instemmingsaanvragen voor het stoppen van de researchmasters

Nollkaemper states that firstly, it is vital that all master programs use the strong research component that is in it. Nollkaemper states that the proposal for quitting the researchmasters can strengthen the research component in the regular masters. Researchmaster cost per student sixty thousand euros and there are only six students in the researchmasters. Nollkaemper states that this money should preferably be used for the over seven hundred master students in the regular master program.

Nollkaemper states that secondly stopping with the researchmasters has to be seen in combination with the national discussions on the sectorplan Rechtsgeleerdheid. This plan has as goal to strengthen young researchers on all Dutch law faculties and will be funded by the government with a budget of six million euros. Nollkaemper states that the government prefers this plan, because compared to other disciplines the number of PhD students in law are low compared. This program will form corporation between different law schools. It is a nation-wide effort to create this.

Council member Van den Bergh asks where this master will take place? Council member van den Bergh states that the FSR would like to know this, because the corporation will be between Tilburg University, Maastricht University and Utrecht University. Nollkaemper states that the location of this program is still to be determined. Nollkaemper states that the plan is to increase the PhD students from twenty-five to ninety nationwide in six years time. Nollkaemper states that he would like the PhD students to sit in different law schools, but follow a combined training program. Council member Van den Bergh asks if there are any other remarks or questions.

Council member Schröder asks how the quality of students is examined to enter this program. Nollkaemper states the program will be selective, but it will be open to regular master students. Nollkaemper states that he personally thinks that there is no big difference between regular master and researchmaster students. Council member Schröder asks if there will be a possibility for regular master students to switch to the research master once they have already started. Nollkaemper states that this will be possible. Council member van den Bergh asks what the requirements will be for students to enroll. Nollkaemper states that students will have to write a motivation letter and there will be interviews.

Council member Araqi asks if the curriculum in the researchmaster will be diverse, meaning that there will be a possibility to do courses outside the traditional law program. Nollkaemper states that researchmasters are a different model than the regular master and make it a divers program. Council member Araqi states that students would be interested in courses that are law related but are more aimed at research skills. Van Rooij states that council member Araqi means interdisciplinary courses. Van Rooij states that the researchmaster will especially be divers in the second year, because courses will go deeper and be broader. Council member van den Bergh asks when the FSR has to give approval to this. Brugman-Augustijn states that the approval of the FSR is needed as soon as possible.



4. Adviesaanvragen omtrent de kwaliteitsaanvragen

Council member van den Bergh asks Nollkaemper if there are parts of the quality agreements, that the FSR should focus upon. Nollkaemper states that this is not needed. Council member Schröder asks if the budget will be enough. Nollkaemper states that the budget will rise from 430 000 to 1.1 million euros in 2021. Nollkaemper states that this will not be enough to give seminars in classes consisting of fifteen students. Nollkaemper states that the proposal is that the budget will be used on the skill seminars. Nollkaemper states that with this amount of budget the skill seminars can be achieved. Council member Schröder asks what the view of the board is on the recruitment of teachers in this short amount of time. Van Rooij states that the recruitment has already begun. Van Rooij states that the teachers can grow while the program is growing. Van Rooij states that this model is not common in the Netherlands. Van Rooij states that the preparation will begin this year and that the OER can be changed for the next academic year. Council member Schröder states that she has two questions. Council member Schröder asks firstly, if there will be more OER amendments regarding this topic. Council member Schroder asks secondly if this idea comes from abroad. Van Rooij states that the skill teaching will involve a big change of the OER. Van Rooij states that this program should not be rushed in the OER. Van Rooij states that the inspiration is used from the US and the ALP. Council member Schröder states that the FSR is looking forward to see the details of this program. Council member Gritsay asks about the quality agreements regarding PPLE. Council member Gritsay asks if the FSR should be expect small-scale and intensive seminars in the PPLE program. Winkels states that PPLE is already small-scale and intensive. Winkels states that no need to pursue this. Winkels states that there will be more feedback from teachers to students and teacher professionalization will be a goal.

Council member Schröder asks about the internship coordinator. Winkels states that PPLE does have an internship coordinator and that he waits for the results on whether it is a success or not. Nollkaemper states that internships are part of the law curriculum and that this will be broadened. Nollkaemper states that there are twenty internship coordinators and that he would like to centralize this to one person for the whole faculty. Nollkaemper states that this job will be a fulltime job. Council member Schröder states that this is a big change and would like to know if this is a good idea. Nollkaemper states that the coordinator is the clearinghouse that will only take care of the administrative tasks.

Council member Gritsay asks about the date for when information will be provided about how many teachers have the right qualifications or have taken the quick course to get a BKO registration. Council member Gritsay states, that the FSR would like to know this information to identify this is reason for discrepancy between teaching qualities of teachers. Nollkaemper states that there are two preliminary points to this. Firstly, the Central Student Council has not give their consent to the proposed allocation for funding. Nollkaemper states that because of this the process has stalled. Secondly, the whole program on lecture professionalization is funded by separate funds. Nollkaemper states that the central funds should be used for the lecture professionalization, but that this is not yet happened. Council member van den Bergh asks if the budget for teacher professionalization is not for the BKO registration. Nollkampers states that this budget is the combination of BKO/SKO and the professionalization of teachers for activated learning.



Nollkaemper states that the small-scale and interim BKO/SKO part of the text of the budget. Council member Gritsay asks if will apply for PPLE as well. Winkels states that most tutors in PPLE have short-term contracts. Winkels states that if these tutors stay longer than a year and do not have a BKO registration they will obtain these by taking courses. Winkels states that there are short courses on professionalization for teachers twice a year and that teacher without a BKO registration participate in these. Nollkaemper states that these issues are better to be discussed within the OC's instead of the FSR.

**5. Gebouw REC A:
- Studieplekken**

Council member van den Bergh states that the documents from the board were received well by the FSR. Council member Wolthuis Scheeres asks what the construction on the third floor will entail. Nollkaemper states that the educative service center will be moved to the sixth floor. The third floor will be changed into an active learning space and this will start the coming month. Dijk states that the third floor will be available during week 7 for studying. Council member Schröder asks about why the JB is involved with study places in REC A. Dijk states that a plan is being developed to use the rooms for different purposes. Dijk states that if these places are not used as active learning spaces, then there will be 90 study places available. Council member van den Bergh asks if the active learning spaces will be used on fixed days. Dijk states that this will be discussed with teachers. However, it is already known that week 7 is an important week and can be taking into account when considering how to use the rooms.

- Openingstijden tijdens tentamenperiode

Council member Wolthuis Scheeres asks if the JB will be open longer during the exam week. Dijk states that the JB will be open longer during the exam period and that this is being discussed. Council member Payne asks if the new opening hours will also apply to the study spaces on the ground floor and first floor. Dijk states that this is good point to be discussed with Erik Vonno of the JB. Khalifa states that council member Payne would like to know if the JB could be open during the weekends in the exam period. Dijk states that this entails more personnel for the JB. Council member Schröder asks if the opening hours will be for the calendar year or new academic year. Nollkaemper states the new opening hours will apply to the next calendar year.

Council member Nguyen asks if the board has taken into account the rise of students in contrast to the amount of study spaces for the coming years. Dijk states that the available study spaces will not be enough for the amount of students. However this is an UvA-wide concern.

Van den Bergh asks about an update on the Legal HUB. Nollkaemper states that the ground floor is deposited and that the aim is to open the HUB in February. Nollkaemper states that this should be an agenda point for next OV meeting.

6. Mental health

Council member van den Bergh states that the FSR would like an open discussion about this topic. Council member Araqi states that there is a lot of anxiety amongst students and that this is a problem especially among the international students. Council member Araqi states that the FSR would like to reduce this anxiety. Council member Araqi states that the effort made by the university and study associations is not enough to reduce this. Council member Araqi asks if the board possess enough data on the mental health issues among students and if there is research conducted. Secondly, if the board has a strategy to communicate the existence of a contemplation room to students. Finally, is there a specific strategy towards PPLE students regarding mental health.

Nollkaemper states that he is glad to hear the concerns of the FSR about this topic.

Nollkaemper states that he knows that the waiting time for the student-psychologist is too long and that this is an UvA-wide problem. Nollkaemper states that it should be investigated how much of these problems are related to the law school. Nollkaemper states that the goals of the law school can affect students in creating anxiety or stress.

Nollkaemper states that this phenomenon is so structural and that he would like to gain more data on this. Nollkaemper states that this will be discussed internally and later with the FSR. Council member Araqi states that there is no strategy yet, but that there is a will to take steps to prevent mental health issues. Nollkaemper states that this is true and that the student-psychologist should be discussed in another meeting. Winkels states that he would like to give an answer to the question relating to the strategy of helping PPLE students with mental health issues. Winkels states that PPLE participated in a pilot run by FMG where first year students could indicate whether they expected problems and needed help.

Nollkaemper states that he does not know what the status on the contemplation room is. Nollkaemper asks the FSR if they have heard that the current contemplation room is not sufficient. Council member Krishnaraj states that many students are not aware of this room. Nollkaemper states that the board will look into the status of this room and that it is communicated properly. Council member Sleibi states that the contemplation room is under construction, according to the UvA website. Nollkaemper states that there will be looked at the purpose of the contemplation room and will communicate back to the FSR. Winkels states that he is well aware that several PPLE students suffer from mental health issues. Winkels states that there has been made a survey for PPLE students about mental health, but that the data is not yet available. Winkels states that there are workshops on mental health within PPLE. Winkels states that there are many ideas to reduce the stress amongst PPLE students. Winkels states that stress is not solely caused by the university, but also by students themselves. Council member van den Bergh states that a survey among students would be a good idea. Nollkaemper states that this survey exists for the staff and is used every two years. Council member van den Bergh states that she would like to receive the questions of this survey for comparison. Van Rooij states that there are mental health related surveys, but that direct questions are not effective. Van Rooij states that the FSR should conduct research on this topic. Council member Van den Bergh asks if there is a body within the faculty that can make a survey. Nollkaemper states that a body outside the faculty will make a survey, but that this is not problematic.



7. Duurzaamheid in curriculum

Council member Romeijn states that she has three questions. Firstly, is there interest from the board for implementing sustainability in the curriculum. Council member Romeijn states that sustainability could for example be implemented in fundamental rights and international law. Secondly, if the board could give an update on the investigation of making more environmental classes available. Thirdly, the FSR would like to know the opinion of the board on the effort of FSR FEB on creating an elective on sustainability, which would be an UvA-wide elective.

Council member Nguyen states that only three courses are available on sustainability within the faculty. Council member Nguyen states that this is a low number of courses compared to other faculties. Council member Nguyen asks if there is a possibility of creating a course on sustainability.

Nollkaemper states that he wrote a letter on this topic and that there is ongoing research on creating sustainability courses. Nollkaemper states that he personally finds it a shame that there is no course on environmental issues. Nollkaemper states that the law school should offer courses that connect students to current issues of our time and that sustainability is one of these issues. Nollkaemper states that another field is digitalization. Nollkaemper states that there is work across the board that involves the programs to look critically at their program. Nollkaemper states that this topic should be kept on the agenda.

8. Meer begeleiding in de master

Raadslid Payne stelt dat in de master weinig begeleiding is door het ontbreken van hoorcolleges, werkgroepen en werkgroepsvragen. Raadslid Payne stelt dat hierdoor weinig oefenmateriaal aanwezig is voor tentamens. Pas op het tentamen zelf weet een student in hoeverre hij of zij de stof kan toepassen. Raadslid Payne vraagt of het bestuur bewust is van dit probleem en of dit een UvA probleem is of dit ook bij andere universiteiten speelt. Van Rooij stelt dat oefenmateriaal niet uit de data voortkomt, maar dat dit los staat van begeleiding. Van Rooij stelt dat er naar oefenmateriaal gekeken gaat worden. Van Rooij stelt dat de begeleiding binnen masters een zorgpunt is en dat er een opleidingsplan wordt gemaakt met de opleidingsdirecteuren. Van Rooij stelt dat studenten aangeven dat de begeleiding een zorgpunt is, maar het niet duidelijk is waar dit precies naar wijst. Van Rooij stelt dat dit onderzocht moet worden en dat de FSR hierbij kan helpen.

Nollkaemper stelt dat in het Faculteit Strategisch Plan dat tien uur contacturen per week de lijn is en dat er opleidingen waren die niet verder kwamen dan vier uur. Nollkaemper stelt dat dit snel opgelost moeten worden, want er is voldoende budget voor. Raadslid Payne stelt dat hij maar zes contacturen heeft.

9. **W.v.t.t.k.**

Raadslid Wolthuis Scheeres stelt dat hij is overgestapt van twee jaar Rechtsgeleerdheid naar derde jaar Fiscaal recht en dat er verwarring was welke vakken hij nog moest behalen in het licht van het nieuwe curriculum. Raadslid Wolthuis Scheeres stelt dat hij naar de studieadviseur is geweest en aldaar te horen kreeg dat hij in totaal 186 EC moest halen in plaats van 180 EC. Raadslid Wolthuis Scheeres stelt dat hij vanwege het nieuwe curriculum als overgangsstudent slechts 180 EC moet halen. Raadslid Wolthuis Scheeres vraagt het bestuur wat hij en andere studenten in dezelfde situatie moeten doen. Raadslid Wolthuis Scheeres stelt dat hij graag zou willen vernemen hoe dit naar de andere overstapstudenten van Fiscaal recht wordt gecommuniceerd. Nollkaemper stelt dat dit zal worden gecommuniceerd naar deze studenten. Nollkaemper vraagt Raadslid Wolthuis Scheeres of de algemene communicatie duidelijk is. Raadslid Wolthuis Scheeres stelt dat dit duidelijk was, maar dat het voor overstapstudenten naar Fiscaal recht niet het geval was. Nollkaemper stelt dat voor dit probleem een studieadviseur moet worden ingesteld die deze informatie verschaft.

Council member Nguyen states that there was a meeting between all the faculty diversity officers, but that the FSR had heard that diversity officer of our faculty was not present. Council member Nguyen states that the FSR would like to know who the diversity officer is at the faculty of law. Nollkaemper states that this is Marjoleine Zieck. Council member Nguyen asks if she is offered hours to do these tasks and if she is offered compensation for the work she is doing. Nollkaemper states that she receives compensation.

Council member Nguyen states that the FSR would like to get an update on the student feedback regarding the course Econometrics in PPLE. Winkels states that the issue is discussed with the teacher and that the feedback of students is still sought. Winkels states that it will be monitored more intense than regular courses. Council member Krishnaraj states that Winkels stated that there would be a panel. Council member Krishnaraj asks Winkels what the time frame will be of the panel that is formed on this issue. Winkels states that this will be announced, but that he does not have that information yet.

10. **Rondvraag en sluiting**

Van den Bergh closes the meeting at 11:53

Actiepunten

AP 161219-01 Nollkaemper houdt de FSR op de hoogte van de HRM discussie.

Besluitenlijst

150928-01 Zodra er meer informatie is over de minoren wordt deze met de FSR besproken.



Pro Memorie

150420-01 Nollkaemper zegt toe dat zware afspraken met de medezeggenschap niet in de zomer zullen worden gemaakt. De zomer houdt in half juli tot en met 1 september.

160208-01 Voorstellen voor de OER moeten voor de deadline van het bestuur worden opgestuurd (1 oktober).

160606-02 Het bestuur houdt de FSR op de hoogte omtrent besluiten over REC-A.

