



Facultaire
Studentenraad

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Datum 11 maart 2019
Tijd 10:30-12:00
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Locatie REC A7.23

Anne van den Bergh, Anna Schröder, Anna de Koning, Alexander Gritsay, Latif Sleibi, Jinane Araqi, Vanessa Romeijn, Svedha Krishnaraj, Felix Wolthuis Scheeres, Radboud Winkels, José Brugman- Augustijn, Jan Dijk, Benjamin van Rooij, Arthur Salomons en Andre Nollkaemper (decaan).

Afwezig: Arthur Salomons, Minh Quan Bao Nguyen, Ginger Mooren en Guilliano Payne.

Voorzitter: Anne van den Bergh

Notulist: Myron Warta



UNIVERSITEIT VAN AMSTERDAM

Agenda

1. Opening en vaststellen agenda

Council member van den Bergh opens the meeting at 10:30h.

2. Mededelingen

3. Reactie op PPLE regeling

Council member Gritsay states that she has a question from Council member Nguyen in regards to the missing statement of PPLE honours program. Council member Gritsay states that the document explicitly states that there is a selective, small-scale, intensive and rigorous element, but it does not mention honours. Winkels states that honours within PPLE does not have an official meaning. Winkels states that universities decide whether a program gets the name honours or not. Winkels states that honours within PPLE is not deliberately unmentioned. Nollkaemper states that AUC or PPLE according to Dutch standards is technically not an honours program even though it is selective. Nollkaemper states that the bestuurlijke regeling is not meant to describe every aspect of PPLE. Nollkaemper states that the governance structure is clear and that mentioning honours within PPLE is therefore not needed. Council member van den Bergh asks if it is sufficient that PPLE is specified as honours in the OER. Winkels states that PPLE is originally called honours when it was set up, because it is selective, small-scale and intensive. Council member Gritsay states that besides this the FSR was satisfied with the PPLE governance.

4. Beleid webcolleges

Council member van den Bergh states that the FSR was content with receiving the document and communication about the web lectures. Nollkaemper states that the document is clear on the web lecture policy of the faculty. Council member de Koning states that the FSR is content with the decision that for next year there will still be web lectures for third year students. Council member de Koning states that the FSR still has other questions regarding the policy for next year. Council member de Koning states that the FSR has noticed that the web lectures are a vivid subject under students. Council member Schröder states that during the discussion in September about the future shape of web lectures the FSR thought that it made a compromise with the board. Council member Schröder states that the FSR understands that web lectures will be abolished, but that this is done in exchange for active lectures that students want to attend. Council member Schröder states that the FSR feels that there are no concrete steps taken yet to accomplish this. Council member Schröder states that power points slides have stayed the same, but lacks an explanation. These slides are not sufficient for students to use as study material for the exams.

Van Rooij states that the faculty would like to go to lectures that are more active and will attract students. However this process is still work in progress and the faculty is putting effort it in as we speak. Van Rooij states that every lecturer has to start teaching in a new way, which is hard to implement at once. Van Rooij states that the new policy has taken concrete steps. There has been reserved a budget and planning has been formed that will redesign the courses, beginning with the first year bachelor students. Van Rooij states that this takes time to set up. Council member van den Bergh states if this falls within the program educational reform. Van Rooij states that it falls under the educational reform. Council member de Koning asks the board if there is a prognosis on the amount of students for next academic year. Nollkaemper states that these numbers are not yet predictable. Council member de Koning asks if the new lecture hall V will be ready for the new academic year. Nollkaemper states that it will not be ready for the new academic year. Council member de Koning states that this year there were many first year students that had to watch the lecture on a screen in a separate lecture hall. Council member de Koning asks if this will continue next academic year. Nollkaemper states that this will be solved by given these lectures twice a day. Council member de Koning states that she is content to hear that. Van Rooij states that there is still a problem with the responsive lectures where many students did not attend it. Van Rooij states that the abolishment of web lectures will improve the broader educational change.

Nollkaemper states that he agrees with the FSR that the plan for the educational reform is ambitious and will make teaching more active and it will benefit the students. Nollkaemper states that it will take a few years until it is fully implemented and that there will be a transitional phase.

Council member Araqi states that the interaction between lecturers and students is important for the attendance rates at the lectures. Council member Araqi asks if the board could offer a platform where tips could be exchanged and lecturers can help each other. Van Rooij states that this interaction will be part of the new plan. Council member Schröder asks if the board could give information about the innovations that are made by teachers and if there is a document that shows the steps that will be taken. Council member



Schröder states that the FSR believes that the lectures first should be innovated to be more active and then followed by the abolishment of web lectures. Council member Schröder states that the FSR feels that the students are the victims of the current educational reform switch. Van Rooij states that this is a mischaracterization and that according to the research of Salomons the web lectures were not positive on the study behavior of students. Van Rooij states that the compromise the board has made with the FSR was not based out of concerns the FSR raised generally about how the rules affect students, but on the fact that abolishing the web lectures was unexpected for second and third year students. Van Rooij states that the board has always maintained that web lectures are not beneficial for the study behavior of students. The policy about web lecturers precedes the current plan for educational improvements and serves an inherent goal of making education better. The subsequent plans for educational improvement will further improve education as outlined in the plan. Nollkaemper states that at this moment the educational reform is being applied in phases and that it is not wise to go back to the initial agreement about the web lectures, because it will create unpredictability. Nollkaemper states that he would like to continue with the educational reform. Van Rooij states that students need to have certainty about the web lectures. Council member de Koning asks if the students that have to watch the lecture in a separate lecture hall will continue for second and third year students. Van Rooij states that he will discuss that with Salomons. Council member Gritsay asks if the board has data on how the first year students performed in the courses without the web lectures. Van Rooij states that he will have to ask this information from Salomons.

5. Concept programma ow vernieuwing

Council member van den Bergh states that the FSR was content with receiving this document. Council member van den Bergh asks if the board had comments on the document. Nollkaemper states that it is an ambitious plan and will attract a different type of students. Nollkaemper states that in three to four years time there will be a new faculty. Nollkaemper states that he is curious of what the FSR thinks about this program.

Council member van den Bergh states that the document mentions that it desires to attract different students, but that it is not sure how concrete this is proposed. Council member van den Bergh asks if the board could expand on this. Van Rooij states that the new law school asks students to study harder, but that they are in an environment where every student does that. The law school will aim for motivated students and that they can succeed the program. Van Rooij states that the students that would like to do the old program have to go to a different university. The new program will be more active, interesting and motivated. Van Rooij states that there will not be any selections or admissions, because the history showed that this could have negative effects.

Council member van den Bergh asks if there will be a higher drop out of students during the transition period. Nollkaemper states predictions indicate that there will be a higher drop out rate. Van Rooij states that evaluations showed that 22% of students study between 0-8 hours for a 6 EC course, but that an average of 20 hours is necessary. Nollkaemper states that the new educational plan will be transparent towards the students. Therefore it will be explained before day one what the university is going to ask of students. Van Rooij states that it is important that before 2021 that the Amsterdam Law School will not be similar to the old faculty. Van Rooij states that the faculty is looking for the right balance. Nollkaemper states that the old program will undergo a transition to the new envisaged one and it will entail that what the faculty offers will be made better and finally will result in the new Amsterdam Law School. Van Rooij states that the enrollment will be monitored. Nollkaemper states that he strongly believes that students are ambitious and have commitment from day one, but that they lose that over time. Nollkaemper states that the new program will try to solve this and keep students motivated.

Council member Araqi states that she would like to express a concern about the student's performances and what that will imply of the marketing strategy. Council member Araqi states that it can negatively affect the mental health of students. Van Rooij states that the mental health will be taken into account with the amount of hours that students need to study. Nollkaemper states that idea of investing a lot of hours into a study is not leading. Council member van den Bergh asks if the FSR could comment by mail on the new program. Nollkaemper states that this is possible.

Council member Gritsay asks if the new program relies on the assumption that through marketing that there will be more students attracted. Nollkaemper states that the program is meant to change the substance of what is being done in the faculty. Marketing will follow this. Nollkaemper states that this document is not written because there has been adopted a new style of marketing. It is about a new educational program

Council member Gritsay asks how the students will be enrolled based on the message that is sent out. Nollkaemper states that the program will be implemented in 2021 and then the message will be sent out that there is a new program. Van Rooij asks council member Gritsay if he would have another option to use for enrolling students in the new program.



Council member Gritsay states that an option for him would be selection. Council member Gritsay states that the drop out rates are quite significant and that this new program will only let these rates raise. Council member Gritsay states that he is worried about the future. Van Rooij states that the drop out rate is the biggest question that the faculty faces, but that it will be researched how high the faculty can set the bar. Secondly, it is a question is to predict a higher rate to get students more motivated. Nollkaemper states that the drop out rate now is better, than in prior years. Nollkaemper states that the rate is now 29%.

6. Hoorcollege faciliteiten:

a. Hoorcollegezalen

Council member Romeijn states that students complain about the lecture halls in regards to the lack of fresh air in the halls. Council member Romeijn asks if the board is aware of this and if steps can be taken to improve the air in the lecture halls. Council member Romeijn states that there is a second complain. In the lecture halls there are many outlets that do not work, which is problematic for students because they cannot charge their electrical devices. Council member Romeijn states that there is also third complain, because the acoustics in A0.01 are off and disrupt the lecture.

Council member Araqi states that in regards to the recording of Major lectures of PPLE the FSR would like to know if these lectures could be recorded.

Nollkaemper states that the problems about lecture hall A0.01 are new to him. Dijk states that the problems are not known by facility services. Dijk states that these problems are taken serious and it will be taken up. Dijk states that he will report back to the FSR on this topic. Dijk states that there is an email address that students can use to contact facility services and bring their problems directly to this body. Dijk states that this email address should be put in the studentnews email to make the students aware.

Winkels states that the topic of Major lecture recordings is a returning theme. Winkels states that he is not in favour of recording lectures. However there is a pilot running now and results have to be awaited. Winkels states that teachers can have good reasons to share the lectures with students. Winkels states that he is in favour teachers deciding whether or not the lectures are made available.

Council member Araqi states that she means that the Major recordings still would not be available a week before the exams. Council member Araqi states that students should watch back the lectures before the exams. Winkels states that this is a different situation and he can look into this issue. Council member Krishnaraj states that because of the smaller groups that do the Major, the students are put in rooms where there are no devices available to record the lecture. Council member Krishnaraj states that she would like to see these lectures moved to rooms where there are devices to record it and make it available in the week before the exam.

b. Continuous feedback forms

Council member Sleibi states that the continuous feedback forms work well within PPLE and that the FSR would like to know how the board feels to implement these at the law faculty.



Council member Sleibi states that these forms fall into the mission vision of the faculty and can be beneficial for the relation between student and teacher.

Nollkaemper states that he is willing to look into other possibilities, but that UvAQ a university wide system and that a lot of data hinge on this system. Nollkaemper states that this system could be used additional next to UvAQ. Van Rooij states that the compromise the board has made with the FSR was not based out of concerns the FSR raised generally about how the rules affect students, but on the fact that abolishing the web lectures was unexpected for second and third year students. Van Rooij states that the board has always maintained that web lectures are not beneficial for the study behavior of students. The policy about web lecturers precedes the current plan for educational improvements and serves an inherent goal of making education better. The subsequent plans for educational improvement will further improve education as outlined in the plan

Council member Schröder states that these evaluation forms can improve the lectures because feedback can be given during the course. Nollkaemper states that the overall evaluations are not extremely negative after the course is done, but that these feedback forms can be helpful. Council member Schröder states that these students give negative feedback on the NSE. Council member Schröder states that students that like a particular course will fill in the evaluation form of it, but not if they did not like the course. Council member Sleibi states that lecturers ask the students how effective the lecture was for them. Council member Sleibi states that a system like this could be implemented.

7. Engelse taalvaardigheid docenten

Council member Gritsay states that the English proficiency of teachers at the university is not always sufficient. Council member Gritsay asks how the university in the bachelor program evaluates this proficiency. Nollkaemper states that it is asked in UvAQ in the English programs, but not in the bachelor. Council member Gritsay asks if this could be implemented in the UvAQ. Nollkaemper states that it is asked in the masters, but that the board will inquire.

Winkels states that the faculty hires the tutors and it is a requirement for that. However the faculty does not hire the lecturers and sometimes the level of English is not sufficient, because it is not a requirement. Winkels states that in general there are not many complaints about the English proficiency of teachers. Nollkaemper states that the board will create a document about this topic with an assessment. Council member Gritsay asks the board if there could be a section on the English proficiency of teachers in UvAQ for the law bachelor and PPLE. Nollkaemper states that it will be difficult to add this question to UvAQ because it is a university wide used evaluation program.

Council member Krishnaraj asks how the English proficiency of tutors is assessed. Winkels states that this done through a combination of CV, interviews and feedback of students. Winkels states that the English proficiency of tutors at PPLE is fine.

Council member Schröder asks the board what the main language will be of the new research master. Nollkaemper states that it will be in Dutch, because it is tied to the Dutch university college.



8. Verengelsing van het onderwijs

Council member Gritsay asks what the board's vision is for future implementation of English in the law bachelor, because the literature is many times in English. Nollkaemper states that he is not in favour of an English taught bachelor. Nollkaemper states that he is in favour of English literature in the Dutch bachelor. Nollkaemper states that a large part of the lawyers will be in contact with an English environment and should be able to read and communicate in that language. Van Rooij states that the biggest debates in law were held in English and therefore the original sources will create a deeper and better way of learning.

Winkels asks how the FSR would feel about Dutch language courses in PPLE during the program. Council member Gritsay states that the FSR would like to discuss this in the future.

9. OC (PPLE) samenwerking

Nollkaemper states that the question was whether the agendas, the outcomes of the OC's and the existence of the OC's as an avenue for students to bring issues to the attention. Secondly there is the relation between the FSR and the OC's in regards to bringing agenda points. Nollkaemper states that the Canvas sites of the OC's are useful, but that these are not accessible for students. Nollkaemper proposes that the board could make a document that explores what is available for students in regards to the OC on the UvA website.

Council member Krishnaraj states that the FSR has several comments on the OC relationship. Council member Krishnaraj states that there is a good relationship between the FSR and the OC Dutch Bachelor and that the FSR would like that with every OC. Council member Krishnaraj states that the FSR would like to see the same systems for all OC's in the relationship with the FSR.

Council member Krishnaraj states that the FSR would like to see a delegate of all the OC's that can function as a contact person for the FSR. Council member Krishnaraj states that the FSR would like to see cooperation between the OC's on the appointment of new members of the OC's. Council member Krishnaraj states that the FSR finds the appointment of OC's is not as transparent as it could be. The FSR would like to know what the board thinks about the transparency in regards to the appointment of the OC's.

Nollkaemper states that these are big topics and it is good that these are discussed.

Nollkaemper states that most OC's are functioning well. Nollkaemper states that he does believe that the rules on the OC's are quite clear when looked at the OER. Nollkaemper states that the agendas should be shared with the FSR and that there should be meetings between the chair of the OC and the FSR for coordinating this. Nollkaemper states that on the point of transparency he is not opposed to strengthen this. Council member Krishnaraj states that the members of the previous OC are now choosing the new members and that the FSR finds this problematic in regards to the transparency. Nollkaemper states that the FSR is involved in the choosing of the OC. Council member Gritsay states the FSR believes that the previous member of the OC could be switched with a person of another OC when appointing the OC. Nollkaemper states that there is a protocol on this and that the previous OC member is not part of this protocol in appointing the OC. Nollkaemper states that it is important that the protocol is being followed. Winkels states that there are more things to take into account for a member of the OC than who is the



most qualified. Council member van den Bergh asks the board what the concrete steps can be taken. Nollkaemper states that the board and FSR have look carefully into the transparency, clarity between arrangement between the OC and FSR. This will have to be checked on how it works. Nollkaemper states that this topic will be put on the agenda for a future meeting.

10. Opleiding specifieke Studentenstatuut

Council member van den Bergh states that the FSR received an email about the education specific student charter asking the FSR's opinion on the removal of it. The FSR would like to know how the board feels about the removal of this charter.

Nollkaemper states that this document has been dormant and there is a reason for this because there is an overlap between it and what is written in the OER. Nollkaemper states that according to him this document does not add to what is already available and present.

Council member van den Bergh asks if there are no rights that are mentioned in the student charter that are not present in the OER or are available on the website. Nollkaemper states that he cannot guarantee that and that it needs to be inquired. Council member Schröder states that the FSR would like to know if the document is important to students, because then the FSR would like to keep it. However the FSR would not want to have over-bureaucracy with a document that is not needed. Nollkaemper states that there need to be set up a brief analysis of what will be lost on substance and rights of the student council. Winkels states that in his experience this document was never referred to by the CSR or FSR. Winkels states that this is not a guarantee. Nollkaemper states that this document should be kept or abolished and that it should be researched what will be lost when the document is abolished. Nollkaemper states that this will be discussed during a future meeting.

11. Overkoepelende canvasmodule voor de faculteit

Council member Sleibi states that this canvas module is not available to all students, except within ALF. Council member Sleibi states that the FSR would like to know when this is possible if the FSR could work with the board to implement this. Nollkaemper states that he agrees that an active Canvas website is important for the students. Nollkaemper states that this topic will be taken up in the onderwijsdirecteuren meeting of the masters and bachelor.

Nollkaemper states that statistics from the studentnews has shown that fewer than 50% of the students read the studentnews email and that this canvas module could solve this. Council member Schröder states how these statistics are being measured and how it is gathered.

Winkels states that it is measured by the amount of clicks by students on the links. Nollkaemper states that additional means of communication are always good. Council member Romeijn states that she had a meeting with communication department and that they were satisfied with the number of students that read the studentnews email.

12. W.v.t.t.k.

13. Rondvraag en sluiting

Council member van den Bergh closes the meeting at 12:00h.

Actiepunten

AP 161219-01 Nollkaemper houdt de FSR op de hoogte van de HRM discussie.



Besluitenlijst

150928-01 Zodra er meer informatie is over de minoren wordt deze met de FSR besproken.

Pro Memorie

150420-01 Nollkaemper zegt toe dat zware afspraken met de medezeggenschap niet in de zomer zullen worden gemaakt. De zomer houdt in half juli tot en met 1 september.

160208-01 Voorstellen voor de OER moeten voor de deadline van het bestuur worden opgestuurd (1 oktober).

160606-02 Het bestuur houdt de FSR op de hoogte omtrent besluiten over REC-A.

