

REC A, Room A3.12
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Date: September 23, 2019
Time: 11.00 – 12.00
Location: REC A, Room A7.23
Contact person: Tara Olsen
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Present: Tara Olsen, Aashish Pradeep, Fabian van Hal, Guido Bakker, Kataryzna Niedzwiecka, Nina Hol, Rogier Simons, Roos Creyghton, Sebastiaan Saelman, Yoav Weinberg, Mireille van Eechoud, José Brugman-Augustijn, Jan Dijk, André Nollkaemper, Radboud Winkels
Absent: Arthur Salomons, Samir Bougrina, Emma Verhulp, Benjamin van Rooij
Guests:
Secretary: Jeyanth Sithamparappillai

Agenda

1. Opening of the meeting

Councilmember Olsen opens the meeting at 11.08.

2. Quality resources (provide information to the FSR on educational innovation)

Nollkaemper states that an introduction to this subject was given during the kick-off GOV. The quality resources is a project to achieve higher results for students. This project evolves three tracks: legal academic skill, further development of experiential learning in the bachelor's and masters and to improve intensive and activated learning. Nollkaemper asks for two law students for a meeting on quality resources, during the heidag.

Dijk states that 1/6 of the €700.000 is for PPLE-students. This amount of money is the budget for this project. This is additional funding given by the Department of Education.

On October 8, 2019, there will be an external audit at the UvA, in which FdR is involved, by the NVAO. A member of last year's fsr must be available at the meeting, to discuss with the NVAO. (Ginger Moorlen will be the last year's member of the FSR at this meeting)

Councilmember Hol asks for the invitation of the heidag (October 4, 2019). Brugman-Augustijn states when the FSR sends the names who will be at the heidag, the invitation will be sent. Councilmember Weinberg asks if this budget is the same €700.000 as stated in the conceptbegroting. Dijk states that this is correct.

3. Concept-begroting:

a)Talent-development program (break down of the budget and how it's used)

Councilmember Olsen asks if the TDP is officially part of PPLE, how much the budget is and how is it used. The budget is for PPLE as a whole. The budget for this program needs to be decided still, but overall it's a couple of thousand euros per year. Councilmember Olsen states that in the research report it was stated that the budget is for TDP is and how it's being used should be stated.

Winkels states that TDP is a program connected to PPLE, but it's not a part of the curriculum.

Councilmember Olsen asks if there is an overview of how many students attend this program. Winkels states that it's a few students compared to the total amount of PPLE students who participate in this program and it varies over activities. Winkels states that the budget will be decided when the students have enrolled in this program. A staff member is coordinator of TDP (at the moment Brett Kosterman) and Nils Mevius is the contact person in PPLE management.

b)Kwaliteitsafspraken onderwijs (how this budget is used)

Councilmember Weinberg states that Jeroen van Wolveren explained the budget. Councilmember Weinberg asks what the WP sectorplan is. Nollkaemper states that this is the budget from the Department of Education (OCW) to encourage research. Initially, this was meant for beta-studies. But eventually, six million euros was given for law-studies in the Netherlands. Nollkaemper states that the Minister of OCW gives €640.000 for the law faculty of the UvA. Every year for the next six years. This budget is already being used for their respective goals (i.e. digitalization and more female professors).

Nollkaemper states that the kwaliteitsmiddelen will be a budget for the whole curriculum, instead of a few courses. Another aspect of this budget is to improve feedback on the courses. This program will be developed during the year 2019-2020. From 2021 the departments of the faculty will be given a budget to spend it on advancement of the courses. The goal is to have more small scale and intensive education. In this year, 2019-2020, the focus will be on how to develop and make this program work.

4. Quality of student-life: The needs and suggestions of the FSR on mental health

Councilmember Hol states that a goal of the FSR is that the quality of student-life will be improved this year. A point within this goal is to connect students with student associations. For example during the bachelor-/master day. Councilmember Hol states that it's important to achieve this goal. She also states that mental health is an important issue that needs to be addressed. There were stress balls handed out on campus. She states that this might not be the best way to work on mental health. Councilmember Hol asks if there is a budget for this problem, to improve the quality of the student life.

Council member Weinberg states that facilities are also a point of the quality of student life. The accessibility of the building should be improved for all students, especially students with a handicap. Regarding the accessibility of student associations it is important to connect with the students involved. Secondly, the building should be more sustainable and environmentally friendly.

For example, the cafeteria should be more green and the heating system in the building might be a relevant issue. Councilmember Weinberg states that these issues were discussed with the CSR and the FMG. Councilmember Weinberg states that by changing the building the mental and physical health of students can be improved. This can make them feel more at home. Councilmember Weinberg states that the FSR will inquire students about the points of the building they want to improve.

Nollkaemper states that these are great points. Nollkaemper states that he would like to develop a (more) dynamic environment. He also states that student associations are a key part to improve and achieve these goals. A few years ago a governance structure was created to involve more students with student associations (koepelorganisatie). Van Eechoud states that it's already standard that student associations are present during the bachelor/master day. he accessibility should be a point that needs to further work on. Councilmember Simons states that the stands for the associations during the bachelor/master day are not always at a good spot and are not available to all the student associations. Councilmember Simons also states that the communication between the associations and the faculty should be improved.

Councilmember Creyghton states that AIM, a student association of PPLE, is a good example of accessibility and visibility. They are in the common room of PPLE and directly connected with the students of PPLE. Councilmember Niedzwiecka states that there should be a more diverse range of student associations. Nollkaemper states that this point will be continued with the program directors of the faculty. Nollkaemper agrees that the accessibility of the building is a good point and he expects concrete proposals from the FSR. On the issue of mental health Nollkaemper states that it's important to look at the causes of this problem. The issue is known at the faculty and also at the central board, but also a societal issue. Dijk states that the Facility Services department can give more information about accessibility and sustainability. They are more than happy to discuss the problems students experience on these two points. They can give the FSR more information about these points. Dijk will bring the FSR in contact with them.

5. Evaluation on PPLE AeQui-report

a. What are the following steps of the board on this report?

Councilmember Olsen states that PPLE was re-accredited in June. She asks Winkels for the steps following on this report and what the focus will be. Winkels explains the procedure: after the visitation, the report was created. The UvA has to ask for a re-accreditation before November 1, 2019. There will be also a meeting about the recommendations with the visitation committee. During this meeting, the challenges and problems will be discussed. A report of this meeting will follow. Winkels states that the program of PPLE is a program with different sub programs instead of one single program. This gives PPLE a unique position compared to other comparable studies. This is partly reason why PPLE is not part of the university colleges joined accreditation process so far .

Another point of the report is that the evaluation-forms of the theses are filled by two evaluators separately.

The visitation committee states that the drop-out rate is high compared to other comparable studies. The best drop-out rate is 3-5% and the drop-out rate at PPLE is 10-11%. This is comparable to AUC.

Winkels states that he has given points to improve the drop-out rate. Ontwikkelingsgesprekken will be held with the research committee. All the stakeholders, such as student bodies and program directors, will be kept updated about these meetings. Councilmember Olsen states that the FSR will follow up on this.

6. Update on evaluation pilot recording lectures PPLE

Winkels states that the data of this pilot are not complete yet. But they have the data of the viewing of the lectures, they compared it with other courses and the same course from last year. Winkels states that most of the viewing of the lectures is the day before the exam. There is no data available yet on the results of the exams and the students showing up to class. Winkels states that he will make a memo about the evaluations and send this to the FSR, as soon as possible. Councilmember Olsen states that the pilot is positive for PPLE-students. Councilmember Niedzwiecka states that with this pilot it's better to plan with the other courses and self-study. Councilmember Niedzwiecka also states that this pilot helped in a better way to prepare for the exams of the respective courses. This pilot is also friendlier for students who have to work, were sick or other comparable situations. Winkels states that the students liked this pilot, but most of the students watched the lectures only in the last week of the course. Radboud states that he would like to extend this pilot and implement it on EMO1 (1st year PPLE course).

7. To Dos

- **20191104 follow-up on evaluation on PPLE AeQui-report.**
- **Winkels will send a memo on the evaluation pilot recording lectures PPLE.**
- **Brugman-Augustijn will send the invitation for the heidag.**
- **FSR will inquire students on the accessibility of the building.**

8. Other updates

9. WVTTK

Councilmember Simons asks about the wall that on the ground floor of the building what the goal is. Councilmember Simons also asks about prikboarden in the building. These boards are in the FMG-hall, instead of FDR-hall. Councilmember Simons states there is no possibility to hang up posters in the hall because there are no prikboarden in the FDR building. Dijk states that he will discuss this with Hinke Nijman, what the possibilities are.

10. Closing of the meeting

Councilmember Olsen closes the meeting at 11.57.

Attached documents

- Memo on mental health with the position of the FSR