

REC A, Room A0.04
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Date Wednesday 10 October 2018
Time 15:00-17:00u
Location A7.65 u
Contact person Anne van den Bergh
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Present: Anne van den Bergh, Anna Schröder, Anna de Koning, Ginger Mooren Guillano Payne, Alexander Gritsay, Minh Quan Bao Nguyen, Latif Sleibi, Jinane Araqi, Vanessa Romeijn, Svedha Krishnaraj, Felix Wolthuis Scheeres.
Absent:
Guests:
Secretary: Myron Warta

Agenda

1. Opening of the meeting

Anne opens the meeting at 15:08.

2. Setting the agenda:

a. i. GOV 15 October – Thoughts/Remarks/Questions re: Documents

NSE

Anna de Koning states the main argument was the NSE was doing better some points than last years. The main problem that the bachelor students were complaining about, were the study spaces and the amount of time to get back feedback from tutors. Besides that, the general skill set is scoring low at UvA and education is not challenging enough. Anna de Koning states that the data in the Masters is not sufficient enough, because most of the data comes from European, International and Private law.

Anna de Koning states that during the exam week there are meetings for the working groups on NSE matters. Anna de Koning states that it would be good if FSR members would attend these meetings. Anna de Koning asks if other FSR members could attend these meetings. Vanessa states that she will attend the meeting on Friday 19th of October. Anna Schröder states that she will attend the meeting on Monday from 14-15. Anne asks if Alex would like to attend the meeting that is for PPLE on NSE matters. Svedha states that when Alex is unable to go, she can attend the meetings too. Svedha states that she will attend the meeting on 18th of October.

Quality Agreements

Anne asks if the council members have remarks on the quality agreements. Anna de Koning states that the FSR should stress the fact that the small-scale education should be supported. Anna de Koning states that the costs of the quality agreements are going to be seen in the budget. Anna de Koning states that the FSR should make a point on the web lectures in accordance with the quality agreements. Anne states that the OR does not want to discuss the web lecture matter during the GOV.

Anne states that she does not see that the small-scale education can be effected. Alex states that small-scale education cannot be achieved because of the budget and that the university will make more intensive working groups instead. However this is not the same as small-scale education. Anna Schröder states that bachelor students teach tutorials, because Dutch law does not permit the university to give full contracts to adult teachers. Anna de Koning states that point 8 on external experts should be used by the FSR to state that the university should hire more people from practice to attract more students to the lectures. Anne asks Anna de Koning if this could be proposed under the point of intensive education. Quan agrees with Anna de Koning that people from practice can achieve a more intensive education. Anne states that on page five what the university meant by 'klein binnen groot'. Ginger states that it could mean smaller working groups. Anne states that she does not like to be part of a university test program on education. Alex states that klein binnen groot means that there will be large lectures and smaller classes. Anna de Koning states that these plans are made to motivate students more. Anne states she has a question about page 9, because where will the collaboration rooms be located. Anna de Koning and Alexander state that they would be responsible for this point. Anne asks if there is a group responsible for the kwaleiteitsafspraken. Anna de Koning states such a group is present.

Working Group Education Renovation (Onderwijsvernieuwing)

Anne states that this workinggroup is more a proposal of an implementation of the ideas. Jinane states that concerning law there is a conservative field and that in her view it would be good to make it less conservative. Jinane states she does not see that back in the ideas. Anne states that it is not clear what the difference is between legal and scientific skills. Anna de Koning states that the scientific skills are good to have, but that legal skills are required to work at law firms. This is a problem within Law at UvA. Anne states that the FSR should make a stance in that students should have the ability to do internships or jobs in the legal field aside the study.

Ginger states that point 5 notes the skilled personnel at the UvA, but if the university would like to have skilled personnel they should give them long-term contracts. Anna Schröder agrees with Ginger.

Anne states that she wonders about the 506 000,- that is allocated to the faculty and that there is a frame that is used for five years, but is this figure cumulative. Anne states that she does not know why there is no budget for smaller working groups. Anna Schröder states that she would like to

know what is meant with strengthen the international classroom.

Inclusivity/Diversity

Anne states that the OR and the board want the opinion of the FSR on this report. Anne asks if council members have opinions about the report. Latif asks what the career progression entails. Anne states that her question will be how diversity will be integrated in the policy of the UvA. Anna de Koning states that the inclusivity strategy of point five needs more explanation. Anne states that she agrees with Anna de Koning. Guilliano states that in general the points were good, but he does not like the quota measure. Felix states that he does not like that too. Felix states that the best person for the job should be chosen for her of his abilities and not because of gender or ethnicity. Alex states that he agrees with Felix. Anna de Koning states that it is not needed to agree on the agreement as a whole and discuss this. Guilliano states that there needs to be more awareness created on the un-representing groups. Alex states that the FSR should vote on the quota measure. Vanessa states that Nollkaemper set out this plan during the meeting she and Felix attended. Vanessa states that Nollkaemper did not imply that a quota would be implemented, but that the UvA will strive for more diversity. Anna de Koning states that on the point of naming numbers the FSR could state to make a target number. Anne states that her personal view is that creating a number would be better. Anna de Koning states that it is about the bias and that this should be disposed. Anne states that the university should make a precedent. Anna de Koning states that not in branch there should be 50/50 men and women occupation. Svedha states that it depends on the reasoning behind the numbers if the quota will be acceptable. Quan states that it is clear that the FSR should support this, because it makes people aware of the division between men and women at the university. Quan states that talking about the matter does not help to fix it. Alex asks Quan if he is against quotas. Quan states that he is against quotas because it can work discriminating. Alex states that the FSR has to choose between the symbolic or the sufficient use of the quota. Guilliano states that he would be in favor for the symbolic use of the quota, because it is the only thing that works at the moment to fix the diversity problem, although he does not like the general idea of a quota. Vanessa states that she agrees with Guilliano. Felix states that if most of the council members are against quotas than there should be talked about a different means. Anne asks the council how targets are different than quotas. Svedha states that the targets are not as defined as a quota. Svedha states that when targets are not met in repeated occasions, quotas should be implemented. Ginger states that the documents not specify when the goals should be met. Svedha states that the training should be taking seriously to meet the target. Alex states that the voting proposal could be that FSR agrees to the 35% target figure. Anna Schröder states that in the document it says that the Dutch government has a target of 35% and that the university strives to 40%. Jinane asks what the target is for professors specifically and what the target is for employers in general.

Anne asks if there are more remarks on the document. Latif states that he has a remark on point 11, because he does not know who the committee is and how it works. Svedha asks how diverse this committee is. Quan states that he would like to have more clarity on what is meant with inclusivity. Anne asks the council if a member would like to be responsible for this point. Vanessa and Quan both state that they would like to do that.

b. FSR Budget (Quan)

Quan states he has divided the budget and that the system is copied from the previous budgets. Alex asks if the general budget can be higher than 5000, because there are more council members this year. Quan states that there has already been budget spend on the diversity event. Anna Schröder states that the inwerkweekend will probably cost more than is accounted for now. Anna Schröder states that there also should be budget for the council activities.

c. Updates OV Working Groups? (Study Places, REC Accessibility, Canvas, Web Lectures)

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d. Education (Alex)

Alex states that he shared his worries about the education at UvA in previous meetings with the FSR. Alex states that he is going to propose his plan to the council. Alex states that he would like to agree on the selective education being a goal of the FSR. Jinane states that this plan would be impossible to implement in France, because of the democratization. Jinane states that she does not know if this is the same in the Netherlands. Alex states that there is a movement in the Netherlands that would like to have selective education. Alex states that selective education will motivate students more, GPA's will rise and students are better educated. Alex states that students have to write motivation letters and a plan for the first two years of their study. Jinane states that she disagrees with this plan, because GPA is not a good measurement. Alex states that this is why interviews, application letters are also used. Anna Schröder states that she is curious what the board would think about this plan. Anna Schröder states that she has concerns if this would benefit the Dutch educational culture. Anna Schröder states VWO grants scientific education and with this plan blocks that. Anne states that this plan will be discussed in another meeting, because of the lack of time. Anne asks Alex to send the documents that he uses.

3. To Dos

TD's:

- 181010: All FSR members will carefully go over GOV documents and send Anne questions/remarks for GOV discussion
- 181010: All FSR members will send Anne ideas on what would make for a good web lecture policy
- 181010: All FSR members will consider possible OER amendments
- 181010: Anne will set up an informal meeting with the board re: web lectures

- 181010: PR will write a contribution to Studentennieuws (NB deadline Friday October 12 at noon!)
- 181010: PR will update the FSR website: <http://www.studentenraad.nl/rechtsgeleerdheid/>
- 181010: Working groups will start drafting their advices to the board

4. Other updates

Anne states that José asked her when the board and members of the council will meet to discuss the matter of web lectures.

5. WVTK

6. Closing of the meeting

Anne closes the meeting at 17:04.

TD- Felix will research what the total budgets are of other councils before Friday 12th of October.