

REC A, Room A0.04
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Date Friday 30 November 2018
Time 09:00-11:00 uur
Location A6.65
Contact person Anne van den Bergh
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Present: Anne van den Bergh, Anna Schröder, Anna de Koning, Ginger Mooren, Guillano Payne, Alexander Gritsay, Minh Quan Bao Nguyen, Latif Sleibi, Jinane Araqi, Svedha Krishnaraj, Vanessa Romeijn, Felix Wolthuis Scheeres,
Absent:
Guests:
Secretary: Myron Warta

Agenda

1. Opening of the meeting

Anne opens the meeting at 09:06.

2. Setting the agenda:

a. Termination of the Research Masters, Informal Board Meeting Monday December 3 – In Defense of the FSR's Position?

Anne states that she will have an informal meeting with the board on Monday. Anne asks who could join her for this meeting. Vanessa states that she could possibly attend the meeting on Monday. Svedha states that she can attend the meeting as well. Anna de Koning asks what the argument of the board was on the negative advice of the FSR. Anne states that the argument was that the negative advice will cost 60 000 euros. Anna de Koning states that this is a lot of money and she understands the argument. Anna de Koning states that the FSR should make a compromise with the board. Anne states that Andre Nollkaemper stated that more information about the new master is coming. Ginger asks if the FSR would have to write a new advice after the meeting. Anne asks what should be done after the meeting if the FSR has to vote on a new advice stance. Anna de Koning states that the council has to wait in giving a new advice. Alex states that Anne should not give a positive advice if asked during the informal meeting, because the FSR should discuss this. Anna de Koning states how this should be discussed, because the next meeting will be on Friday. Anna de Koning states that it could be done through an online voting. Alex states that this could be possible if needed.

b. December 10 GOV Agenda:

i) Quality Agreements: Updated Proposal and Request for FSR Advice

Specifically: 1) Reconceptualizing Skills Education ('Vaardighedenonderwijs');

Anne states that she and other council member have some questions about the document. Anne states that she will be joining a taskforce for skills education, but that she has some questions. What exact skills does the document cover? What classes will be formed to enhance the skills education? What courses will contain the skills education?

2) More Balanced Commitment to Improvements in Bachelor- and Master Programs;

Anna Schröder states that the budget will be used to improve the master thesis track. Anna Schröder states that the FSR should ask an elaboration on the plan of improvement of the master thesis. Alex states that he would like to hear more concrete steps on the quality agreements for PPLE. Alex states that he does not understand where the budget will be used on. Anne asks Alex what budget would be fair for teacher professionalization. Alex states that this depends on what the concrete plans are.

3) Clarification PPLE Proposals

Anne asks if the board should contact AUC about awarding EC's to PPLE students for doing internships. Svedha states that PPLE students are receiving EC's for internships. Quan states that this is true. Alex states that the weight budget is lower than the unweight budget. Alex states that the weight budget should be 100 000 euros more. Quan states that PPLE will receive 100 000 and the rest will go to Faculty of Law. Alex states that it would be good to do an extra check on the budget.

Svedha states that she has a question about the budget that is being used for the Talent Development Program (TDP). Latif states that the PPLE budget is not being used on this program. Anna Schröder asks if the council as a whole should pick up the PPLE budget. Quan states that he would like to know how the TDP would be integrated in the PPLE program as a whole. Latif states that the FSR should ask who is regulating the TDP and who is in charge of dividing the budget. Alex states that the TDP is taking shape as a new study association instead as an integrated part of PPLE. Alex states that the PPLE budget is indeed spent on the TDP, but that this should be spent wisely. Quan states that the part of the budget was spent on a gala. Latif states that the TDP was initially not structured as a study association and that it was viewed as a 'honours program'. Latif states that a meeting with Radboud Winkels should be held.

Latif states that the extensive feedback on PPG should be a point of discussion, because students feel that nothing has changed. Latif states that he would like to know why funds are allocated to PPG if this has already happened. Svedha states that there is a problem in grading between teachers. Svedha

would like to know if the quality agreements for PPG are the same as the allocated budget.

ii) **Annual Plan ('Jaarplan'), Including Action Plan Diversity/Inclusivity;**

Anna Schröder asks if social safety was part of the annual plan before the incident or after. Vanessa states that there were plans to make this part of it, but that it was only made definitive after the incident. Anne asks Anna Schröder if this should be discussed with Dirk Korf. Anna Schröder states that this should be discussed with him.

Anne states that she would like to know what is meant with digitalization of rechtsbedrijf. Vanessa states that this means that classes need to be more modernized to the current technologies. Svedha would like to know what the taskforce for teachers will entail.

Felix asks if the Mission Vision is changing. Anna Schröder states that Mission Vision is still work in progress. Anna Schröder states that diversity in education is a point, but integrating this in the education cannot be found back in the points of the annual plan. Anna Schröder asks how social security is being researched and what the findings are so far. Alex states that this research is done at a central level.

Anna Schröder states that a side note should be that the documents of the annual plan should also be provided for in English.

Anna Schröder states that under nr. 2 there will be a professor of Law and Technology and that this is interesting. Anne asks Anna Schröder if it is known who this professor will be and if he or she will be giving a course. Anna Schröder states that these questions should be asked during the GOV. Anna Schröder states that the FSR should remind the board and OR that diversity should be taken in consideration when hiring this new professor.

Social Safety ('Sociale Veiligheid')

Anne states that social safety will be discussed during the announcements in the GOV. Anne de Koning asks if the board will elaborate on this matter. Anne states that she thinks the announcement will be neutral. Anne asks if the FSR should ask questions about social safety. Guilliano states that it is important that the board is transparent about social safety towards the FSR. Guilliano states that he would like to know what actually happened. Guilliano states the dynamics of the acts of professor are unknown. Anne asks Guilliano what he would like to know. Guilliano states that he would like to know if the students that were a victim of the professor knew where to complain. Anne states that the FSR needs to know where the line is between teachers and students. Guilliano states that at this moment the FSR does not know what actually happened and that an elaboration by the board would be better. Anna Schröder states that she personally is against asking the details of the incident. Vanessa states that she agrees with Anna Schröder because it involves the privacy of students. Guilliano states it is important to know where this behavior occurred. Quan states that the setting does not matter, because it is the person that has a powerful position. Anne states that there are three questions that

could be asked during the announcement:

- Are the informal staff borrels are canceled?
- Where could students complain about this behavior?
- Are there facultative rules regarding trans aggressive behavior?

iii) NSE Recommendations

Anne asks if this is the NSE on the Masters? Anna de Koning states that it not only involves the Dutch and English masters, but also the bachelor. Anna de Koning states that there will be an update in the next NSE meeting. Anne asks Anna de Koning to write a short statement about the NSE before Wednesday. Anna de Koning states that she will write a short statement. Vanessa states that she will send an update on her meetings for NSE to Anna de Koning.

iv) Legal Hub – Updates

Ginger states that she is surprised about the amount of companies and organizations that will be in the Hub. Vanessa states that the plans look interesting and that the initiative is good, but that it has to be awaited. Anna Schröder states that members of the extra curriculum dossier should get in touch with the persons that are involved in the Hub. Anne states that this will be an action point. Anne states that Felix should ask an explanation about the document and when the Hub will be opened.

v) OER Process Updates

Anne states that the dean will indicate what the most important OER proposals will be. Anne states that the amendments will be discussed more in depth in the GOV of January. Anne states that the FSR should ask questions about the proposals that are not amendment. Anne asks who would like to make a list of the proposals that are being discussed. Ginger states that she will do that.

Alex states that the persons that made the proposal should speak about it during the GOV. Alex states that the FSR should ask the board if the discussed proposal at the GOV are the only proposals that are being reviewed. Anna Schröder states that all proposals are reviewed and get an explanation why they are being amended.

c. Questions About Budget Process

Anne states that she received an email from Roeland with several questions. Quan and Felix will answer the questions that Roeland has send the FSR.

d. 2nd Year Students Retaking 1st Year Courses – Applicable Web Lecture Policy? (Svedha)

Svedha states that there was a second year student that was retaking a first year course, but did not receive the lecture recordings. Svedha asks if second year students have a right on first year lecture recordings. Anne states that she wonders how many students are experiencing this problem. Ginger states that it might be dishonest towards first year students that do not receive the lecture recordings. Anne asks Svedha to email the student

back to let her know that there is no right on lecture recordings for first year courses.

e. Opening Hours FSR Room (Ginger)

Ginger states that there are no official opening hours for the FSR room and that walk-in hours should be implemented. Felix states that there needs to be a schedule so that every council member will partake in the walk-in hours. Anne asks what time would be good for the walk-in hours. Anne states that the walk-in hours will be Mondays from 12-14h.

3. To Dos

TD's:

- 181130: All council members will prepare assigned GOV agenda topics
- 181130: 2 finance dossier holders will reply to Roeland's request for information on the budget process
- 181130: One FSR member will join the selection committee for the diversity committee
- 181130: One FSR member will join the committee 'communicatieplan aanpassing napaatsingsprocedure'
- 181130: One web-lecture working group member will contact the board re: agenda point d
- 181130: All council members will set up coffee dates with the DB
- 181130: All council members will send in PV agenda points

4. Other updates

Anne states that many students complain about prescribed books that are only used once or twice in class. Anne states that this is a point that should be raised during the OV or to write an advice about. Guilliano asks if the books should be used more or not at all be prescribed as mandatory reading material. Anne states that either the books will be used or that there will be offered a better alternative. Felix states that there is a difference between exam skills and skills learned in the course. Reading the book will give you skills learned in the course and about a particular field of law. Anna de Koning states that there is a lot of misunderstanding about the use of the books that are prescribed. Ginger asks if the board can make rules for teachers regarding the books. Svedha asks if this matter is OC related instead of FSR.

Anne states that a council member of the diversity dossier should join the meeting for diversity. Guilliano states that he will attend this meeting.

Anne Schröder states that, before the Christmas break, she would like to have a small meeting with individual council members to speak about their role in the council, how they feel and what their plans are for the next semester regarding the FSR.

Alex states that he proposed the envisioning for education to the CvB and it was well received.

5. WTTK

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6. Closing of the meeting

Anne closes the meeting at 11:02.

181130 – Felix and Anna will reach out to Sophie of the Hub to ask for a meeting.

181130 – Anna and Vanessa will update about the NSE meetings.

181130 – Ginger will make a list for the OER proposals + sheet with the opening hours of the FSR room

181130 – Felix and Quan will answer the questions about the Budget process sent by Roeland.

181130 – Svedha will email the second year student back in regards to the lecture recordings.