

REC A, Room A0.04
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Date Friday January 25th
Time 13:00-15:00 uur
Location A7.65
Contact person Anne van den Bergh
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Present: Anna de Koning, Ginger Mooren, Alexander Gritsay, Minh Quan Bao Nguyen, Latif Sleibi, Vanessa Romeijn, Svedha Krishnaraj, Felix Wolthuis Scheeres.

Absent: Anna Schröder, Anne van der Bergh, Guillian Payne, Jinane Araqi.

Guests:

Secretary: Myron Warta

Agenda

1. Opening of the meeting

Anna de Koning will be chairing this meeting, because Anne could not be present. Anna de Koning opens the meeting at 13:00h.

2. Setting the agenda:

a. January 21st GOV Recap

Anna de Koning asks the council what their thoughts are on the GOV. Quan states it went well, but that the discussion on the internships was tough. Latif states that the code of conduct between PPLE and Law seemed not to be negotiated between the two and created tension in the discussion about this matter. Anna de Koning states that it should be wise to write an unsolicited advice for more English in the bachelor. Anna de Koning asks who would be interested in helping her writing the unsolicited advice. Ginger states that she would like to help with that.

b. OER Contradicting advises

Anna de Koning states that the email received after the GOV showed that there are contradicting advises from the FSR. Alex asks which OER amendments from the FSR are contradicting. Ginger states that there are three advises that are contradicting. Vanessa states that the advise, in regards to BA.4.2; revising period, is fixed on 15 days now and is solved. Anna states that there is another advice that is contradicting; art. BA B5.3 regarding attendance at tutorials. Svedha states that the FSR gave a negative advise on it. Anna de Koning states that regarding tutorials the FSR decided that there should not be mandatory attendance, unless it is shown why attendance is practical. Alexander asks why this is not asked during the Q&A or GOV. Quan states that it is

asked during the Q&A. Svedha states that in the Dutch bachelor it was accepted, but not in the master this is the reason why these advises are contradicting. Alex asks which FSR member is in the Dutch master group. Ginger states that she and Guilliano are on it and consented to it. Anna de Koning states that recommendations were made, but that the FSR did not consent. Anna de Koning states that in regards to the Dutch master the FSR does not consent to the mandatory attendance.

c. WC Krant

Latif states that if the PR group is in need of help, he will be willing to join. Quan states that there will be a new WC-Krant and that there is material on accessibility and mental health. Alex asks when Jinane will return to the council. Svedha states that she will be back in February. Anna de Koning asks when the deadline will be for the WC-Krant. Quan states that he would like to receive articles/topics before Friday 1st of February. Svedha asks if the WC-krant should talk about the social safety issue in regards to inform students about the complain committee. The FSR states that this should be included.

d. Facebook posts

Ginger asks Quan if he needs help with the Facebook posts. Quan states that at this moment he can manage the Facebook posts. Felix states that the law library asked to repost their messages. Quan states that he is indeed reposting these messages.

e. FSR Yearplan (discussed during GOV)

Anna de Koning states that she discussed with Anne about the FSR Yearplan and that the FSR should check this plan in order to make sure that the FSR did not consent to something we did not want to.

f. Numerus Fixus

Alex states that he would like to introduce the idea of Numerus Fixus in the bachelor program because of the recent developments that were also discussed in Folia. Alex states that these developments included the space in lecture halls, decreasing motivation of students, stress under teachers and less guidance. Alex states that the faculty lacks diversity and academic performance. Alex states that he would like to have data on academic performance across the university. Anna de Koning states that she can research these data and present it to Alex. Alex states that he found information that the faculty compared to the other faculties is not performing well. Alex states Numerus Fixus will open up the possibility to choose the students and fight back the problems that the faculty is now facing.

Alex states that the document he presents in this meeting will be given to the CvB and will engage in a dialogue with them about the points that are in it. Alex states that he would like to discuss this with the FSR and if they are against a Numerus Fixus. Anna de Koning asks Alex how the FEB thinks about a Numerus Fixus. Alex states that at FEB the reactions are optimistic. Alex states that this Numerus Fixus will not be used for making an elitist faculty. Alex states that the ranking for students will not only be aimed at GPA, but also social background and motivation. Felix asks if skin-color will guarantee a person a place at this university. Alex states that there are more points that will be examined to determine if a student can study at the faculty or not. Latif states that students that are non-Europeans or non-Dutch are not choosing for this university because they cannot afford it and there is no financial support given to them by the university. Alex states that the

housing of students is a problem and therefore a Numerus Fixus can help solving this. Alex states that this Numerus Fixus is only applied to the Dutch bachelor. Alex states that the Numerus Fixus will raise the motivation of students and the academic performance. Quan states that a Numerus Fixus can be discriminating towards students. Alex states that this will not be the case because the information of students is confidential. Svedha states that this system is used in Medicine and that the first 50% is chosen on GPA and the other 50% will be considered on other grounds. Svedha states that this system is therefore not discriminating. Quan states that besides achievements other grounds like race or a disadvantage background creates risks for the university. Vanessa states that she wonders how academic achievements are viewed in this new plan. Alex states that at ACTA there was a student with a refugee background and learned Dutch within a certain period, this can be viewed as an academic achievement. Alex states that the academic achievements of a person should be leading, but it should be academic potential that should be closely examined by the university. Vanessa states that she sees the point of Alex, but that this system can be difficult to be consistent.

Anna de Koning states that two things should be taking into consideration: creating more diversity and higher academic achievements. Anna de Koning states that this system does not have to create higher academic achievements because the higher GPA's can be found in schools in the wealthier areas of cities. Alex states that this system is used at ACTA and AMC, but not at this faculty and the lack of diversity still continues here.

Quan states that he agrees to selection criteria at Law, but that at PPLE this system is implemented but over the years the diversity has not improved. Svedha states the PPLE program is a bad example because of the tuition fee is higher than at law. Latif states that he would like to know which criteria in the proposal have been successful and at what sort of diversity is this new plan aimed at. Alex states that it is up to the faculty and the FSR to choose what sort diversity is wanted. Anna de Koning states that she would like to see concrete steps that the FSR can actually vote on. Anna de Koning asks Alex to write a narrower advise on this matter. Alex states that he would like to know if a Numerus Fixus or cap should be implemented, which selection criteria are liked. Alex states that this proposal will only be aimed at the Law bachelor.

g. Unsolicited advice web lectures

Ginger states that in this advice it is proposed to make the web lectures available in week six instead of a week before the exam. Besides this, it is also proposed that this rule will be enforced for the next academic years.

Quan states that the pilot at PPLE and the data produced can support this advice. Svedha states that she is afraid that mentioning PPLE could jeopardize the availability of lectures in week six at PPLE. Quan states that Ginger could propose a pilot instead of implementing. Svedha states that asking for a pilot would be a good first step. Anna de Koning states that when the advice is adjusted the FSR should vote on it.

h. Flex studying (Flexstudereren)

Anna de Koning states that at UvA there is a pilot for flex studying, which allows a student to pay per study point. The philosophy behind this is that when a person is working and still would like to partake in a course this should still be possible. Anna de Koning states that an unsolicited advice on Law partaking in this program should be written. Quan states that it is a good idea, but should only be applied for students that are almost graduating. Ginger states that she is not sure if the board will agree to it, because of their view on studying. Alex states that he agrees to write this advice. Svedha asks what if a student needs to pay the fee again if he or

she takes the course, but fails it. Anna de Koning states that the student probably needs to pay the fee again.

3. To Dos

TD's: All to Do's of last PV are done!

- Update on to do: 190114: 2-3 council members will set up an informal meeting with the board to discuss social safety at our faculty
180125 - Send invite to Alaa and Valentine for next meeting.
180125 - Write unsolicited advice for English courses in the bachelor.
180125 - Send topics for the WC-krant before 1st of February.
180125 - PR makes its comeback on social media.
180125 - The FSR will check the Yearplan.
180125 - Felix gives an update in regards to the Pubquiz of JFAS.
180125 - The FSR will look at Alex proposal and give their opinion on point NF and selection policy on Law bachelor.
180125 – TD Latif establish a quorum for the voting procedure.
180125 – Agenda points for next meeting: Inwerkweekend and Elections

Actionpoints:

180125 - **arrange the googledrive**

4. Other updates

Social safety update:

Latif states that the policy on social safety will not be changed and it will be researched case by case. Quan states that the less severe cases will be handled by a complain committee that will impose measures on the perpetrator. Quan states that this process should be more transparent. Anna de Koning states that this process is worrying, because there could exist more cases. Ginger asks what other teachers did during the latest incident. Quan states that there needs to be an official complain from the victim. Felix states that victims need to step forward and tell their story to take steps against the perpetrator. Quan states that this process is secret and both the victim and perpetrator are staying anonymous. Anna de Koning states that the FSR could promote something to create awareness. Latif states that there are plans for making this available through Canvas. Anna de Koning asks what the FSR should do at this moment. Should the FSR wait on the new code of conduct or take steps. Quan and Latif state that it would be good to keep this matter on the agenda.

GV

Alex states that the termination of the Research Masters was discussed and that he said that he would want to terminate them, but that process of doing this was pressuring the FSR. Anna de Koning states that there was a message from ASVA about the termination and that this led to negative comments on the behavior of the FSR. Svedha states that she received reactions of students that thought that the FSR took a hasty decision on this matter. Anna de Koning states that the reaction of ASVA on the termination of the Research Masters was taking out of context. Alex states that he could have a conversation with ASVA about this matter.

Inwerkweekend

Quan states that a committee should be formed, dates need to be made and locations will need to be reserved.

5. WTTK

6. Closing of the meeting

Anna de Koning closes the meeting at 14:58h.