

Date Thursday 6 June 2019
Time 09:00-11:00 uur
Location A7.65
Contact person Anne van den Bergh
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Present: Anne van den Bergh, Anna Schröder, Anna de Koning, Ginger Mooren, Alexander Gritsay, Minh Quan Bao Nguyen, Latif Sleibi, Jinane Araqi, Vanessa Romeijn, Svedha Krishnaraj, Felix Wolthuis Scheeres.
Absent: Guilliano Payne.
Guests:
Secretary: Myron Warta

Agenda

1. Opening of the meeting

Anne opens the meeting at 09:10h.

2. Setting the agenda:

1. OV 11th of June

a. End of year reports (flex studying, web lectures)

Anne states that this point was brought up during the pre-OV meeting with José. Anne asks Svedha if she could explain the topic on the PPLE pilot. Svedha states that in the pilot the weblectures were posted two weeks in advance for the exam week. Svedha states that the results of this pilot can be used for the law bachelor. Anne states that the topic of attendance at the lectures was brought up, but that these figures are not known. Svedha states that it is strange that it is said that the board can state that not many students are attending the lectures, but not if students are attending the lectures. Anne states that Svedha will discuss this point during the OV and Anne will be back up.

b. Web lectures in the next academic year (esp for third year students, but also to discuss the possibility of making them available 2 weeks before the exams)

Anne states that Salomons has send a document stating that third year students will receive the weblectures the same night as the actual lecture.

Anna Schröder asks that she would like to know what was good about the PPLE pilot. Quan states that the weblectures were made available two weeks in advance and that this was useful because the

it was a practical course. Quan states that the weblectures helped the students to understand the course. Jinane states that the topic of weblectures should be passed on to the next council to make it an OER article. Anne states that she agrees with Jinane. Anna Schröder states that the FSR should push even harder for weblectures in the last weeks. Svedha states that an argument could be that receiving the weblectures two weeks in advance gives students more time to study. Anna Schröder states that the FSR could propose that the weblectures should be posted four weeks in advance. Quan states that this could be possible, because it is done with courses that have midterms. Anna Schröder asks why the FSR should push for two weeks. Svedha states that this enables students to revise the course lectures a week in advance and use the other week to study. Quan states that the does not touch the 8-8-4 system in concrete terms and relieves students from stress. Anne states that a counter argument could be that students will not watch the lectures until they are all posted. Latif states that with two weeks students can improve communication between themselves and the lecturers. It will increase the participation. Quan states that this is a good argument. Ginger states that it should be made clear when the lectures are made available in the two weeks before the exam. Ginger states that it should be made available on a Monday, two weeks before the exams. Anna Schröder states that she strongly agrees with Ginger. Quan states that he received messages from first year students that “the attendance at the lectures was kind of okay”. Anne asks who would like to pick up this point during the OV. Anna Schröder states that she would like to take up this point during the OV with Quan and Alex backing up.

c. Voting districts PPLE/Law

Anne states that she was confused about the exact reason for changing the voting districts of PPLE. Anne states that José stated that changing the districts would be in favour of PPLE granting them more seats. Quan states within the PPLE district there is only one party where students can vote on. Many PPLE students experience this lack of choice negatively. Quan states that he personally believes that this system should not be in place. Quan states that the council works together and that he does not understand the division that is being made. Svedha states that it is an assumption that in the future there will be more seats for PPLE students in the FSR FdR. Vanessa states that she agrees that the system does not work as was intended. Vanessa states that PPLE students are now being punished for being involved in student politics. Vanessa states that students from law could also feel represented by PPLE students in the FSR. Anna Schröder states that the new district was not intended to raise the votes in the law faculty during the student elections. Svedha states that this system created the freedom for students to run in different parties without worrying about the district system. Alex states that the objective is to make students more engaged in the FSR. Alex states that the current system does not reach this objective. Alex states that the turnout of students was lower than last year and that it is due to the lack of democratic competition. Anne states that there are law-specific and PPLE-specific problems these have to be dealt with by the students that are either doing Law or PPLE.

Latif states that most parties did not prepare for the separate voting districts. However it cannot be expected to have immediate results after just one year. Anna Schröder states that the current district system is initially in place for two years and will be stopped when the results are negative. Quan states that he does not understand that there is only one voting district within PPLE. Quan states that it would be a good idea to make a district for the masters. Quan states that the current system is too arbitrary.

Alex states that the FSR is striving for more student engagement. Alex states that the current system does not lay in separating PPLE and Law by making voting districts. Anne states that she agrees with Alex when compared the system is compared to that of other law faculties. Alex states that he proposes to reverse the system. Alex states that there are two problems the student engagement with the FSR and the future councils. Alex states that there is a risk, in which blocks will be formed between PPLE and Law. Alex states that this should not occur and therefore a different system is needed. Quan states that the district problem goes further than student engagement, but also the medezeggenschap and the cooperation between Winkels (PPLE dean) and the FSR.

Anna Schröder states that the majority of the topics that were discussed this year were from Law. Anna Schröder asks if this would pose a problem with the many PPLE students in the next council. Anna Schröder states that these documents are in Dutch and that the PPLE students will have to be able to read Dutch. Anne states that José stated that there should be an equal division between Dutch speaking members and English speaking. Anne states that the OR was not happy about English being the leading language during the GOV's. Vanessa states that the composition of the election lists is an internal party matter, but parties might put Dutch speaking persons high on their lists because of these experiences anyway.

Anne asks what should be brought up about this topic during the GOV. Alex states that the FSR should ask to revise the system. Alex states that the FSR should give arguments for this revising by making a set of rules to combat the problems from the past. Anna Schröder asks Alex why the current system should not be in place for next year. Alex states that parties can take advantages of the system and have a majority in the council and keep that. Alex states that this is against the democratic goal of the FSR.

Anne states that there should be alternatives when the current district system will be revised. Anna Schröder states that she would like to keep the current system and improve instead of revising it. Alex states that he understands Anna's argument on improving the system. Svedha states that the last system is easier to improve. Vanessa states that she agrees with Svedha. Anna Schröder states that she believes it important that a law student in the FSR will discuss law topics. Alex states that the voter turnout will not increase under the current system. Anne states that she agrees with Alex on this point. Quan states that master students are not represented well enough by the FSR. Quan states that it does not make sense that they are not included in the FSR. Anne states that Alex has convinced her on revising the district system. Anne states that a professional should review the student engagement

problem at the faculty.

The FSR FdR decides to asks the board to reverse the district system to the old system for next year:

7 In favour

- Against

- Abstaining

3 Blanco

The FSR FdR decides to ask the board to reverse the district system to the old system for next year.

Anne states that Alex and Svedha will take up this point during the OV. Anne states that it should be stressed that there is professional help needed to increase the voter turnout.

d. Honours

Anna Schröder states that she has received the document and wants to post open questions about honours during the OV. Anne states that Felix will bring this point during the OV. Anne states that the deadline for sending questions about honours is on Sunday.

e. Mental Health Advice

Jinane states that she would like to see numbers on finances and a plan for mental health for next year. Jinane states that she is in doubt to have an informal meeting about the finance for mental health or bringing it up at the OV. Anne states that she will ask José if this could be discussed during the OV, because it is a very detailed topic. Anne states that during the OV the proposal could be discussed broadly. Jinane states that she agrees with this. Anne states that Jinane will bring this topic during the OV and Quan will back her up.

f. Request for consent Faculteitsreglement

2. Inwerkweekend

Latif asks Alex if the training schedule is taking shape. Alex states that there is a meeting today to prepare the schedules. Anne states that she would like to see a clear schedule on who will do what during the weekend. Latif states that this is already finished. Latif states that the first day will not involve training. Latif states that the second day will start at 11:00 and will end at 18:30. Latif states that the budget is divided into different parts; food, drinks and snacks. Latif states that there is an extra 200 set aside for extra expenses. Jinane asks if there is a budget for the fun time activities. Latif asks if additional information on the council should be given to the new members. Anna de Koning states that a Whatsapp-group should be made with the new council members. Latif states that he will do that. Anna de Koning states that it should be made clear that it is important to attend the weekend. Svedha asks if the buddy system will be used. Latif states that it can be used, but that it is up to her to decide.

Alex states that it should be left open. Ginger states that the speed date round is good to have as well. Anne states that the information about the inwerkweekend will be send today. Felix asks if it is known if the new council members have allergies. Latif states that he will ask this is in the email that will be sending to them.

3. Commitment & council work

3. To Dos

TD's:

- 190306: Alex will set up an informal meeting with Salomons to discuss selection criteria in the bachelor program
- 190430: One council member will reply to student's email regarding cum laude predicaat
- 190514: Mental Health dossier will finalize their advice to the board
- 190514: 1-2 council members will write a reaction to the 8-8-4 proposal
- 190514: All council members will attend the FSR elections debate
- 190514: All council members will send in PV agenda points

4. Other updates

5. WVTTK

6. Closing of the meeting

Anne closes the meeting at 10:54.